Competency in Subject Knowledge and Teaching Skills
Revised June 2013

Elementary Competency: Elementary (Grades K-6)
Subject matter competency must be shown through at least one of the following:

- Hold an elementary multiple subject endorsement (e.g., Basic Elementary, Standard Elementary, Initial (I, II), ECE/ELE multiple subjects),
- Pass an Oregon elementary content test (e.g., ORELA (NES) Elementary Education Subtest I and II), or
- Meet the elementary HOUSSE\(^1\) (if eligible).

Subject Matter Competency: Secondary (Grades 7-12)
Subject matter competency must be shown through at least one of the following:

- Hold a subject matter endorsement in the core academic subject they are teaching,
- Have a major/graduate degree or equivalent credits in the core academic subject they are teaching,
- Pass an Oregon content test in core academic subject (e.g., ORELA, PRAXIS), or
- Meet Secondary HOUSSE\(^2\) (if eligible).

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\(^1\) Elementary HOUSSE - Section 9101(23)(C)(ii) of ESEA permits any experienced teacher to demonstrate subject competency and teaching skills on the basis of a “High Objective Uniform State Standard of Evaluation.” Experience must meet the 3 year minimum requirement, to be eligible. A teaching license must have been awarded prior to the 2007-2008 school year and a minimum of three years teaching experience at the elementary level must have occurred prior to the 2009-2010 school year.

\(^2\) Secondary HOUSSE - Section 9101(23)(C)(ii) of ESEA permits any experienced teacher to demonstrate subject competency and teaching skills on the basis of a “High Objective Uniform State Standard of Evaluation.” Experience must meet the 3 year minimum requirement, to be eligible, and no more than 5 years of experience can count toward the evaluation. A teaching license must have been awarded prior to the 2007-2008 school year and a minimum of three years teaching experience in the subject to be evaluated must have occurred prior to the 2009-2010 school year.