

History of the Oregon School and District Report Cards

1999

2000

2001

2002

2004

2007

2009

2011

2012

- ODE issues Report Cards

NCLB requires

- Disaggregated assessment data
- AYP status by subgroup
- Highly Qualified Teachers

HB 2263

- Creates a three tiered rating system.
- Requires graduation rates, attendance, and participation used in rating schools.

HB 2289

- Creates Task Force on Accountable Schools to recommend rating system based on letter grades.

SB 1329

- Data presented includes:
 - Statewide Assessments
 - Comparison schools data
 - Participation in statewide assessments
 - Attendance
 - Staff experience and education
 - SAT scores
 - Dropout rates

SB 811

- Defines purpose as providing information to parents and to improve schools.
- Requires additional data on schools and districts:
 - ESL participation
 - School safety
 - Staff by category
 - Dropout rates
 - Teacher quality
 - District Funding
 - Bond elections
 - Video conferencing facilities
 - Students attending another district
 - Students eligible for special education
- ODE adds:
 - School Size
 - Class Size

- ODE issues Report Cards complying with NCLB requirements.

- ODE issues revised report cards that incorporate student growth and graduation rate.
- Federal government requires inclusion of NAEP data.

SB 800

- Reduces data requirements to those required by federal law.
- Removes detailed requirements for the rating system from SB 811.

- NCLB waiver/Next Generation Accountability

Summary of legislative action:

1999 – **SB 1329** – Creates the report cards and requires a five tiered rating system.

2001 – **SB 811** – Modifies the requirements

2002 – Passage of **No Child Left Behind** requires additional data on report cards:

2007 – **HB 2263** – Requires a three tiered rating system.

2011 – **HB 2289** – Creates Task Force on Accountable Schools.

SB 800 – Reduces state required reporting elements.