Dear Parents and Community Members,

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

### Federal Adequate Yearly Progress Rating: Not MET
- **MET**
- **DID NOT MEET**

For more information, contact your local school or district.

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### District Information

#### Financial Data

<table>
<thead>
<tr>
<th>Category</th>
<th>District</th>
<th>State</th>
<th>Education Service District</th>
<th>Bond Levy / Local Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Expenditures</td>
<td></td>
<td></td>
<td>Bond Support Per Student</td>
<td>$387</td>
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</table>

#### Federal Designation for Title I Schools

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identified for School Improvement</td>
<td>3</td>
<td>4.4%</td>
<td>3</td>
</tr>
<tr>
<td>Identified for Corrective Action (CA) or Restructuring (R1)</td>
<td>5</td>
<td>7.4%</td>
<td>23</td>
</tr>
</tbody>
</table>

For more information, contact your local school or district.
The graphs below show the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/paglsurpressed.aspx

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/paglsurpressed.aspx

### Statewide Assessment Results

#### Student Group

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>ENGLISH/LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
<th>SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exceeded</strong></td>
<td><strong>Met</strong></td>
<td><strong>Not Met</strong></td>
<td><strong>Exceeded</strong></td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>99.6</td>
<td>96.6</td>
<td>97.9</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>99.5</td>
<td>96.6</td>
<td>99.4</td>
</tr>
<tr>
<td>Black (not of Hispanic origin)</td>
<td>98.7</td>
<td>97.8</td>
<td>93.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>99.7</td>
<td>96.6</td>
<td>98.8</td>
</tr>
<tr>
<td>White (not of Hispanic origin)</td>
<td>99.4</td>
<td>96.4</td>
<td>98.5</td>
</tr>
<tr>
<td>Multi-Racial/Multi-Ethnic</td>
<td>99.1</td>
<td>96.3</td>
<td>99.2</td>
</tr>
<tr>
<td>Male</td>
<td>99.4</td>
<td>96.4</td>
<td>98.5</td>
</tr>
<tr>
<td>Female</td>
<td>99.5</td>
<td>96.6</td>
<td>98.8</td>
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<tr>
<td>Talented and Gifted</td>
<td>99.9</td>
<td>100.0</td>
<td>99.5</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>98.7</td>
<td>98.6</td>
<td>96.8</td>
</tr>
<tr>
<td>Migrant</td>
<td>99.9</td>
<td>96.3</td>
<td>99.3</td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>99.7</td>
<td>96.6</td>
<td>98.6</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>99.5</td>
<td>95.5</td>
<td>98.7</td>
</tr>
<tr>
<td>All Students</td>
<td>99.5</td>
<td>95.5</td>
<td>98.6</td>
</tr>
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**Not displayed to protect student confidentiality.**  
--- No data available

#### Student Participation

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<tr>
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### District at a Glance

<table>
<thead>
<tr>
<th>Testing Participation in District</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in 2010-2011 Statewide Assessments</td>
<td>99.0%</td>
<td>98.7%</td>
</tr>
<tr>
<td>Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students</td>
<td>30</td>
<td>576</td>
</tr>
</tbody>
</table>

#### Attendance

- **2010-2011 School Year**: 93.1% 93.4%

#### District Staffing

- **Administrators (FTE)**: 108.9
- **Teachers (FTE)**: 2,085.9
  - **Average Years of Experience**: 12.0
  - **With a Master's Degree or Higher**: 71.2%
  - **With Emergency or Provisional Credential**: 0.7%
- **Educational Assistants (FTE)**: 890.4
- **Other Staff (FTE)**: 1,432.9

#### Highly Qualified* Teachers

- **By HQT**: 64% 64%
  - **Grade**: Grade 3 Grade 4 Grade 5
  - **Math**: 64% 64% 67%
    - **Grade**: Grade 6 Grade 7 Grade 8 Grade 9
  - **Writing**: 66% 70% 71%
    - **Grade**: Grade 9 Grade 10 Grade 11

- **By Non-HQT**: 64% 69%
  - **Grade**: Grade 3 Grade 4 Grade 5
  - **Math**: 67% 67% 82%
    - **Grade**: Grade 6 Grade 7 Grade 8 Grade 9
  - **Writing**: 66% 70% 70%
    - **Grade**: Grade 11

#### Special Populations

- **Special Education**: 14.8% 13.1%
- **ESL Programs**: 17.0% 9.5%
- **Attending School in Another District**: 0.2% 0.2%
- **Attending School from Another District**: 0.0% 0.2%

#### Video Conferencing

- **District**: 0 106

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*Not displayed to protect student confidentiality.*

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### District Information

#### Academic Achievement

- **Percentage of Students Meeting Standards**
  - **Salem-Keizer School District (2142)**: 86%
    - **Grade 3**: 83% 86%
    - **Grade 4**: 84% 87%
    - **Grade 5**: 77% 79%
  - **Grade 6**: 79% 81%
  - **Grade 7**: 81% 81%
  - **Grade 8**: 71% 73%
  - **Grade 9**: 82% 84%
  - **Percentage of Students Meeting Standards**: 86%
  - **Percentage of Students Not Meeting Standards**: 14%

#### Program Participation

- **Special Education**: 14.8% 13.1%
- **ESL Programs**: 17.0% 9.5%
- **Attending School in Another District**: 0.2% 0.2%
- **Attending School from Another District**: 0.0% 0.2%

#### Video Conferencing

- **District**: 0 106

For more information, contact the Oregon Department of Education at 503-947-5715.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Oregon Report Card Rating</th>
<th>Federal School Improvement Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Houck Middle School</td>
<td>Satisfactory</td>
<td>R4</td>
</tr>
<tr>
<td>Howard Street Charter School</td>
<td>Outstanding</td>
<td></td>
</tr>
<tr>
<td>Jane Goodall Environmental Middle</td>
<td>Outstanding</td>
<td></td>
</tr>
<tr>
<td>Judson Middle School</td>
<td>Outstanding</td>
<td></td>
</tr>
<tr>
<td>Kazer Elementary School</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td>Kennedy Elementary School</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td>Lake Lillian Elementary School</td>
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<td></td>
</tr>
<tr>
<td>Lamb Elementary School</td>
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<td></td>
</tr>
<tr>
<td>Lee Elementary School</td>
<td>Satisfactory</td>
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<tr>
<td>Leslie Middle School</td>
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<td></td>
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<tr>
<td>Liberty Elementary School</td>
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<tr>
<td>McKay High School</td>
<td>Satisfactory R3</td>
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<tr>
<td>McKinley Elementary School</td>
<td>Outstanding</td>
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<tr>
<td>McNary High School</td>
<td>Outstanding</td>
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<tr>
<td>Middle Grove Elementary School</td>
<td>In Need of Improvement</td>
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<tr>
<td>Miller Elementary School</td>
<td>Satisfactory</td>
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<tr>
<td>Minimogale Elementary School</td>
<td>Outstanding</td>
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<tr>
<td>Myers Elementary School</td>
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<tr>
<td>North Salem High School</td>
<td>In Need of Improvement S1</td>
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<tr>
<td>Optimum Learning Environment Charter</td>
<td>Outstanding</td>
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<td>Parah Middle School</td>
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<tr>
<td>Pringle Elementary School</td>
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<td>Richmond Elementary School</td>
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<tr>
<td>Roberts High School</td>
<td>In Need of Improvement</td>
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<td>Rosedale Elementary School</td>
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<tr>
<td>Salem Heights Elementary School</td>
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<tr>
<td>Schirle Elementary School</td>
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<tr>
<td>Scott Elementary School</td>
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<tr>
<td>South Salem High School</td>
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<tr>
<td>Sprague High School</td>
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<td>Stephens Middle School</td>
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<td>Sumpter Elementary School</td>
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<td>Walker Middle School</td>
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<td>Washington Elementary School</td>
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<td>Westlode Elementary School</td>
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<td>West Salem High School</td>
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<td>Westlake Middle School</td>
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<tr>
<td>Wright Elementary School</td>
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</tr>
<tr>
<td>Yoshikai Elementary School</td>
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