

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2008-2009 and 2009-2010 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

2009 NAEP RESULTS		Participation Rates						Students with Disabilities	English Language Learners
		Advanced %	Proficient %	Basic %	Below Basic %	English			
Reading	Grade 4	Oregon	7	24	35	35	80	90	
		United States	7	24	34	34	70	84	
	Grade 8	Oregon	3	31	43	24	81	89	
		United States	2	28	43	26	70	83	
Math	Grade 4	Oregon	5	32	43	20	86	94	
		United States	6	33	43	19	83	94	
	Grade 8	Oregon	8	28	38	25	80	94	
		United States	7	25	39	29	77	92	

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2008-2009 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District	District	State
ESD Support Per Student	\$1,949	\$393

General Fund	District	State
Direct Classroom	\$7,255	\$4,670
Classroom Support	\$2,198	\$1,444
Building Support	\$4,338	\$1,430
Central Support	\$742	\$366

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2009	1	0	1
Election Year: 2008	1	0	1
Election Year: 2007	0	0	0

2009-2010 District Report Card

Sherman County School District



Dear Parents and Community Members,

October 7, 2010

The Oregon Department of Education is proud to issue the 12th annual school Report Card. This year's high school report cards include a new graduation calculation called a "Cohort Graduation Rate" which tracks the number of students graduating within four years. As in previous years, this report card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either Outstanding, Satisfactory, or In Need of Improvement, and while these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and opportunities for improvement.

Federal Adequate Yearly Progress Rating: MET

- MET See rating details on back page
 DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Overall	School Improvement Status
Sherman Elementary School	Satisfactory	
Sherman Jr/Sr High School	Outstanding	

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

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	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	59	4.6%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	18	1.4%

For more information, contact your local school or district.

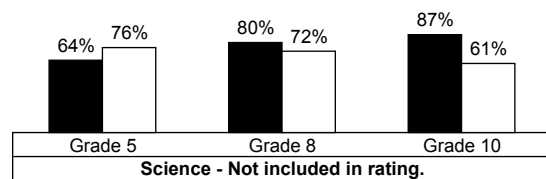
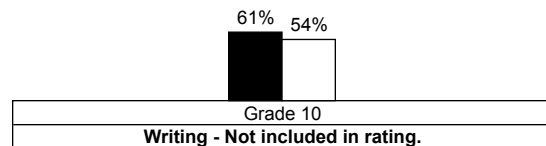
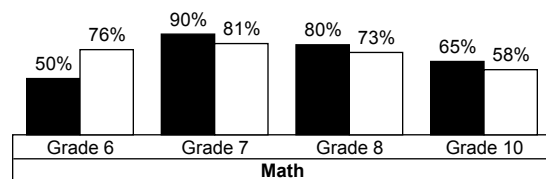
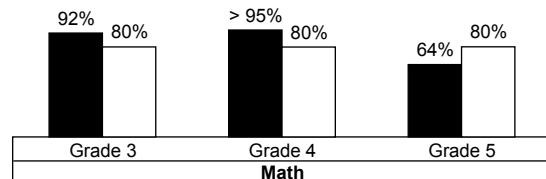
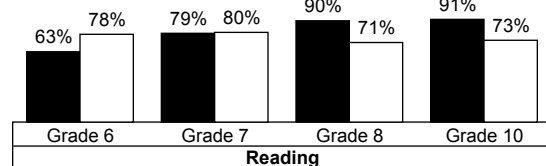
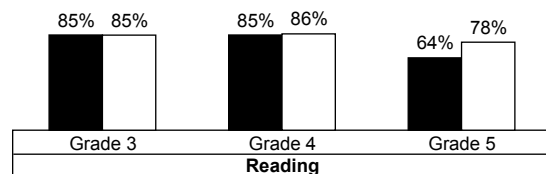
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2009-2010 school year. State averages are also displayed.

District
 State



District at a Glance

Testing Participation in District	District	State
Participation in 2009-2010 Statewide Assessment	100%	98.8%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	0	485

Attendance	District	State
2009-2010 School Year	92.8%	93.0%

District Staffing	District
Administrators (FTE)	2.0
Teachers (FTE)	23.3
• Average Years of Experience	14.7
• With a Master's Degree or Higher	60.2%
• With Emergency or Provisional Credential as of January 15, 2010	0.0%
Educational Assistants (FTE)	4.9
Other Staff (FTE)	11.7

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	94.3%	96.0%	5.7%	4.0%
High Poverty Schools	--	96.0%	--	4.0%
Low Poverty Schools	--	96.4%	--	3.6%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	20.5%	14.6%
ESL Programs	4.2%	9.9%
Attending School in Another District	0.4%	0.4%
Attending School from Another District	0.0%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	138

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2009-2010 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	0.0	45.5	54.5	0.0	36.4	63.6	*	*	*
White (not of Hispanic origin)	42.6	38.6	18.8	30.7	49.5	19.8	37.8	46.7	15.6
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--	--	--
Male	33.3	42.9	23.8	31.7	42.9	25.4	37.0	44.4	18.5
Female	42.3	38.5	19.2	23.1	53.8	23.1	29.2	50.0	20.8
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	*	*	*
Students with Disabilities	13.3	36.7	50.0	0.0	50.0	50.0	14.3	35.7	50.0
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28.8	44.1	27.1	20.3	45.8	33.9	28.0	48.0	24.0
All Students	37.4	40.9	21.7	27.8	47.8	24.3	33.3	47.1	19.6

* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
American Indian/Alaskan Native	100.0	100.0	--
Asian/Pacific Islander	--	--	--
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	--	--	--
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	--	--	--
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

* Not displayed to protect student confidentiality.

-- No data available

Department of Education Notes