

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	MET	NOT MET	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	MET
Black (not of Hispanic origin)	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
Hispanic	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	NOT MET	MET	MET	NOT MET
Students with Disabilities	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	NOT MET
Economically Disadvantaged	NOT MET	NOT MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

The National Assessment of Education Progress (NAEP) is only in grades 4, 8, and 12. NAEP results are based on representative samples of students and NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

Participation Rates English Language Learners

2007 NAEP RESULTS

			Advanced	Proficient	Basic	Below Basic	Students with	English
			%	%	%	%	Disabilities	Learners
Reading	Grade 4	Oregon	6	22	34	38	72	85
		United States	7	24	34	34	66	80
	Grade 8	Oregon	3	31	43	23	77	86
		United States	2	27	43	27	66	77
Math	Grade 4	Oregon	4	31	44	21	85	93
		United States	5	33	43	19	80	92
	Grade 8	Oregon	9	26	38	27	76	90
		United States	7	24	39	30	70	89

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2007-2008 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District	District	State
ESD Support Per Student	\$319	\$392

General Fund	District	State
Direct Classroom	\$5,092	\$4,540
Classroom Support	\$1,595	\$1,389
Building Support	\$1,567	\$1,411
Central Support	\$688	\$383

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2008	0	0	0
Election Year: 2007	0	0	0
Election Year: 2006	1	1	0

2008-2009 District Report Card



Dear Parents and Community Members,

November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page
 DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Overall	School Improvement Status
Abernethy Elementary School	Outstanding	
Ainsworth Elementary School	Outstanding	
Alameda Elementary School	Outstanding	
Alliance High School	In Need of Improvement	
Arleta Elementary School	Satisfactory	
Arts, Communication & Tech	In Need of Improvement	SI2
Astor Elementary School	Outstanding	
Atkinson Elementary School	Satisfactory	
Beach Elementary School	Satisfactory	
Beaumont Middle School	Outstanding	
Benson Polytechnic High School	Satisfactory	
Beverly Cleary School	Outstanding	
BizTech High School	In Need of Improvement	CA
Boise-Eliot Elementary School	Satisfactory	
Bridger Elementary School	Satisfactory	SI1
Bridlemile Elementary School	Outstanding	
Buckman Elementary School	Outstanding	
Capitol Hill Elementary School	Outstanding	
Chapman Elementary School	Outstanding	
Chief Joseph Elementary School	Outstanding	
Clarendon-Portsmouth School	Satisfactory	
Clark Elementary School	Not Rated	
Cleveland High School	Satisfactory	
CM2 Opal School	Outstanding	
Creative Science School	Not Rated	

Continued on last page.

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	7	7.7%	56	4.3%
Identified for Corrective Action (CA) or Restructuring (R1)	3	3.3%	17	1.3%

For more information, contact your local school or district.

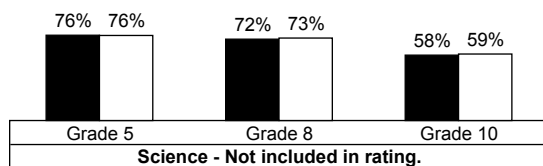
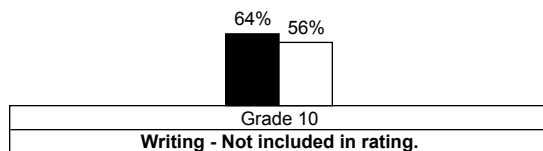
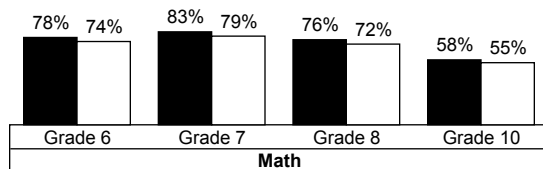
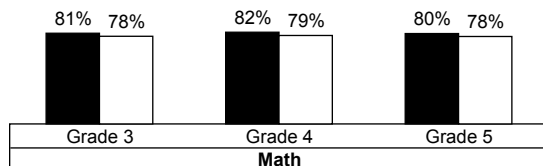
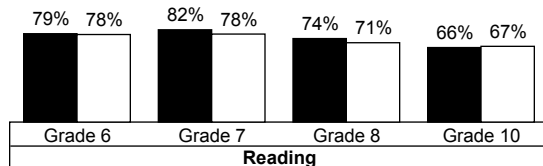
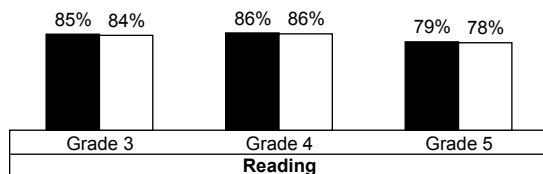
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2008-2009 school year. State averages are also displayed.

District
 State



District at a Glance

Testing Participation in District	District	State
Participation in 2008-2009 Statewide Assessment	97.9%	98.8%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	95	527

Attendance	District	State
2008-2009 School Year	92.8%	93.3%

District Staffing	District
Administrators (FTE)	167.8
Teachers (FTE)	2,541.1
• Average Years of Experience	13.8
• With a Master's Degree or Higher	67.0%
• With Emergency or Provisional Credential as of January 15, 2009	0.7%
Educational Assistants (FTE)	487.1
Other Staff (FTE)	1,626.5

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	94.9%	94.2%	5.1%	5.8%
High Poverty Schools	94.6%	94.8%	5.4%	5.2%
Low Poverty Schools	97.4%	94.4%	2.6%	5.6%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	15.9%	14.6%
ESL Programs	10.0%	10.0%
Attending School in Another District	0.6%	0.5%
Attending School from Another District	0.1%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	184

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	23.4	51.9	24.7	22.3	43.2	34.5	14.6	44.5	40.9
Asian/Pacific Islander	32.3	46.4	21.3	41.7	40.1	18.2	25.5	43.8	30.7
Black (not of Hispanic origin)	12.0	47.3	40.6	10.0	42.9	47.1	5.4	35.4	59.2
Hispanic	13.6	46.1	40.3	16.0	45.6	38.4	7.8	38.0	54.2
White (not of Hispanic origin)	48.0	38.4	13.6	45.6	38.5	15.8	34.7	45.7	19.5
Multi-Racial/Multi-Ethnic	29.1	48.1	22.7	29.1	42.6	28.3	23.6	41.2	35.2
Male	32.5	42.0	25.5	35.4	39.8	24.8	29.0	41.3	29.7
Female	38.1	42.3	19.6	34.4	41.2	24.4	21.8	44.2	34.0
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	14.9	33.0	52.1	14.9	32.5	52.7	11.2	32.6	56.2
Migrant	5.7	37.5	56.8	6.7	47.2	46.1	0.0	41.9	58.1
Limited English Proficient	3.2	35.7	61.0	7.6	40.2	52.2	1.3	23.2	75.5
Economically Disadvantaged	16.2	47.9	35.9	17.4	44.9	37.7	10.3	40.6	49.1
All Students	35.3	42.1	22.6	34.9	40.5	24.6	25.4	42.8	31.9

* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
American Indian/Alaskan Native	97.8	97.8	88.6
Asian/Pacific Islander	99.4	99.3	96.7
Black (not of Hispanic origin)	98.8	98.8	92.9
Hispanic	98.6	98.6	93.4
White (not of Hispanic origin)	98.9	98.9	96.4
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	98.6	98.7	94.9
Female	99.2	99.1	96.0
Talented and Gifted	99.8	99.8	98.7
Students with Disabilities	97.0	97.1	90.5
Migrant	98.9	97.8	86.1
Limited English Proficient	99.2	99.3	93.6
Economically Disadvantaged	98.9	98.9	94.1
All Students	98.9	98.9	95.5

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes

SCHOOL RATINGS - Continued

SCHOOLS	Overall	School Improvement Status
Creston Elementary School	Satisfactory	
da Vinci Middle School	Outstanding	
Duniway Elementary School	Outstanding	
Emerson School	Outstanding	
Faubion Elementary School	Satisfactory	
Forest Park Elementary School	Outstanding	
Franklin High School	Outstanding	
George Middle School	Satisfactory	R2
Glencoe Elementary School	Outstanding	
Grant High School	Outstanding	
Gray Middle School	Outstanding	
Grout Elementary School	Satisfactory	
Hayhurst Elementary School	Satisfactory	
Hosford Middle School	Satisfactory	
Humboldt Elementary School	Satisfactory	
Irvington Elementary School	Satisfactory	
Jackson Middle School	Outstanding	
James John Elementary School	Satisfactory	
Jefferson High School	Satisfactory	SI1
Kelly Elementary School	Satisfactory	SI1
King Elementary School	Satisfactory	SI1
Lane Middle School	Satisfactory	
Laurelhurst Elementary School	Outstanding	
Leadership & Entrepreneurship Charter	Not Rated	
Lee Elementary School	Satisfactory	
Lent Elementary School	Satisfactory	
Lewis Elementary School	Outstanding	
Lincoln High School	Outstanding	
Llewellyn Elementary School	Outstanding	
Madison High School	In Need of Improvement	
Maplewood Elementary School	Outstanding	
Markham Elementary School	Satisfactory	
Marysville Elementary School	Satisfactory	
Metropolitan Learning Center	Outstanding	
Mt Tabor Middle School	Outstanding	
Ockley Green School	Satisfactory	
Pauling Academy of Integrated Sciences	Satisfactory	
Peninsula Elementary School	Satisfactory	
Portland Arthur Academy Charter	Outstanding	
Portland Village School	Satisfactory	
Pursuit of Wellness Education	Satisfactory	SI2
Renaissance Arts Academy	In Need of Improvement	
Richmond Elementary School	Outstanding	
Rieke Elementary School	Outstanding	
Rigler Elementary School	Satisfactory	
Rosa Parks Elementary School	Satisfactory	
Roseway Heights School	Satisfactory	
Sabin Elementary School	Outstanding	
Continued on last page.		

SCHOOL RATINGS - Continued

SCHOOLS	Overall	School Improvement Status
Roseway Heights School	Satisfactory	
Sabin Elementary School	Outstanding	
Scott Elementary School	Satisfactory	
Self Enhancement Inc SEI Academy	Satisfactory	
Sellwood Middle School	Outstanding	
Sitton Elementary School	Satisfactory	SI1
Skyline Elementary School	Outstanding	
Spanish-English International	In Need of Improvement	CA
Stephenson Elementary School	Outstanding	
Sunnyside Environmental School	Outstanding	
Trillium	Satisfactory	
Vernon Elementary School	Satisfactory	
Vestal Elementary School	Satisfactory	
West Sylvan Middle School	Outstanding	
Whitman Elementary School	Outstanding	
Wilson High School	Satisfactory	
Winterhaven School	Outstanding	
Woodlawn Elementary School	Satisfactory	
Woodmere Elementary School	Satisfactory	
Woodstock Elementary School	Outstanding	

