

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

| STUDENT GROUP Race/Ethnicity | STUDENT ACHIEVEMENT | | STUDENT PARTICIPATION | | GRADUATION |
|---------------------------------|-----------------------|-------------|-----------------------|-------------|------------|
| | ENGLISH/LANGUAGE ARTS | MATHEMATICS | ENGLISH/LANGUAGE ARTS | MATHEMATICS | |
| Am. Indian/Alaskan Native | NA | NA | NA | NA | NA |
| Asian/Pacific Islander | NA | NA | NA | NA | NA |
| Black (not of Hispanic origin) | NA | NA | NA | NA | NA |
| Hispanic | NA | NA | NA | NA | NA |
| White (not of Hispanic origin) | MET | MET | MET | MET | MET |
| Multi-Racial/Multi-Ethnic | NA | NA | NA | NA | NA |
| Students with Disabilities | NA | NA | NA | NA | NA |
| Limited English Proficient | NA | NA | NA | NA | NA |
| Economically Disadvantaged | MET | MET | MET | MET | MET |
| All Students | MET | MET | MET | MET | MET |

NA Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2008-2009 School Report Card

SHERMAN
JR/SR HIGH SCHOOL



Dear Parents and Community Members,

November 10, 2009

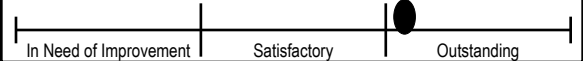
The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: OUTSTANDING¹



SCHOOL AT A GLANCE

| Student Population | School |
|---|--------|
| Number of Students | 135 |
| Percentage of Students in English as a Second Language Programs | 3.0% |

| Attendance | School | District | State |
|------------|--------|----------|-------|
| 2007-2008 | 92.8% | 92.7% | 90.9% |
| 2008-2009 | 94.2% | 94.0% | 91.3% |

| Staffing | School |
|---|--------|
| Administrators (FTE) | 1.0 |
| Teachers (FTE) | 12.9 |
| • Average Years of Experience | 14.7 |
| • With a Master's Degree or Higher | 69.4% |
| • With Emergency or Provisional Credential as of January 15, 2009 | 0.0% |
| • Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher | 86.8% |
| • Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher | 13.2% |
| Educational Assistants (FTE) | 1.4 |
| Other Staff (FTE) | 6.5 |

| Expulsions | School | State |
|-------------------------------------|--------|-------|
| Number of Expulsions Due to Weapons | 0 | 282 |

| Testing Participation | School | State |
|---|--------|-------|
| Participation in 2008-2009 Statewide Assessment | 99.2% | 98.8% |

| Students Graduating 2007-2008 | School | State |
|-------------------------------|--------|--------|
| With a Diploma | 24 | 34,952 |
| Graduation Rate | 100% | 84.0% |

| Dropout | Number | School | District | State |
|-----------|--------|--------|----------|-------|
| 2006-2007 | 0 | 0.0% | 0.0% | 4.3% |
| 2007-2008 | 0 | 0.0% | 0.0% | 3.6% |

| SAT Scores | School | State | Nation |
|-------------------|--------|--------|-----------|
| Critical Reading | 466 | 523 | 501 |
| Math | 478 | 525 | 515 |
| Writing | 435 | 499 | 493 |
| Percentage Tested | 67% | 52% | 45% |
| Number Tested | 16 | 18,016 | 1,518,859 |

Department of Education Notes

¹ For informational purposes only: Based on the 2007-08 report card rating system, this school would have received an overall rating of Exceptional.

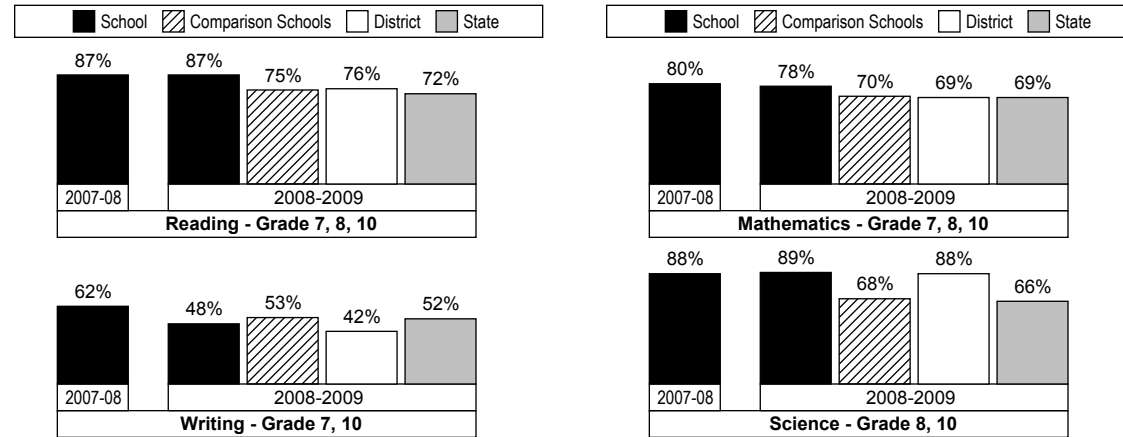
*Not displayed to protect student confidentiality.

-- No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

| STUDENT GROUP | READING | | MATHEMATICS | |
|--------------------------------|-----------|-----------|-------------|-----------|
| | 2007-2008 | 2008-2009 | 2007-2008 | 2008-2009 |
| | % | % | % | % |
| American Indian/Alaskan Native | * | * | * | * |
| Asian/Pacific Islander | * | * | * | * |
| Black (not of Hispanic origin) | * | * | * | * |
| Hispanic | 42.9 | * | 14.3 | * |
| White (not of Hispanic origin) | > 95 | 92.5 | 94.1 | 82.5 |
| Multi-Racial/Multi-Ethnic | * | * | * | * |
| Students with Disabilities | * | * | * | * |
| Limited English Proficient | * | * | * | * |
| Economically Disadvantaged | 80.0 | 77.8 | 76.0 | 77.8 |
| All Students | 90.2 | 88.9 | 83.6 | 77.8 |

*Not displayed to protect student confidentiality.

--- No data available

For more information, contact the Oregon Department of Education at 503-947-5764.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

| STUDENT GROUP | STUDENT ACHIEVEMENT | | | | | | | | |
|--------------------------------|---------------------------|--------|-----------|-------------|-------|-----------|------------|--------|-----------|
| | ENGLISH/ LANGUAGE ARTS | | | MATHEMATICS | | | SCIENCE | | |
| Race/Ethnicity | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % |
| American Indian/Alaskan Native | * | * | * | --- | --- | --- | --- | --- | --- |
| Asian/Pacific Islander | * | * | * | * | * | * | * | * | * |
| Black (not of Hispanic origin) | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | * | * | * | * | * | * | * | * | * |
| White (not of Hispanic origin) | 4.9 | 85.4 | 9.8 | 19.0 | 59.5 | 21.4 | 41.9 | 48.4 | 9.7 |
| Multi-Racial/Multi-Ethnic | --- | --- | --- | * | * | * | * | * | * |
| Male | 4.5 | 72.7 | 22.7 | 27.3 | 50.0 | 22.7 | 50.0 | 27.8 | 22.2 |
| Female | > 95.0 | > 95.0 | < 5.0 | 8.0 | 64.0 | 28.0 | > 95.0 | > 95.0 | < 5.0 |
| Talented and Gifted | * | * | * | * | * | * | * | * | * |
| Students with Disabilities | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 10.5 | 63.2 | 26.3 | 15.0 | 55.0 | 30.0 | 40.0 | 46.7 | 13.3 |
| All Students | 4.3 | 82.6 | 13.0 | 17.0 | 57.4 | 25.5 | 40.0 | 48.6 | 11.4 |

* Not displayed to protect student confidentiality.

--- No data available

| STUDENT GROUP | STUDENT PARTICIPATION | | |
|--------------------------------|---------------------------|-------------|---------|
| | ENGLISH/ LANGUAGE ARTS | MATHEMATICS | SCIENCE |
| Race/Ethnicity | % | % | % |
| American Indian/Alaskan Native | 100.0 | --- | --- |
| Asian/Pacific Islander | 100.0 | 100.0 | 100.0 |
| Black (not of Hispanic origin) | --- | --- | --- |
| Hispanic | 100.0 | 100.0 | 100.0 |
| White (not of Hispanic origin) | 97.6 | 100.0 | 93.9 |
| Multi-Racial/Multi-Ethnic | --- | 100.0 | --- |
| Male | 100.0 | 100.0 | 94.7 |
| Female | 96.0 | 100.0 | 94.4 |
| Talented and Gifted | 100.0 | 100.0 | 100.0 |
| Students with Disabilities | --- | --- | --- |
| Migrant | --- | --- | --- |
| Limited English Proficient | 100.0 | 100.0 | 100.0 |
| Economically Disadvantaged | 95.0 | 100.0 | 88.2 |
| All Students | 97.9 | 100.0 | 94.6 |

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--- No data available

Department of Education Notes