

# 2007-2008 District Report Card



Dear Parents and Community Members,

October 7, 2008

The Oregon Department of Education is proud to issue the tenth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

**Federal Adequate Yearly Progress Rating: NOT MET**

- MET See rating details on back page  
 DID NOT MEET  Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2006-2007 and 2007-2008 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	MET	NOT MET	MET	MET	MET
Hispanic	NOT MET	NOT MET	MET	MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	MET
Am. Indian/Alaskan Native	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	MET
Students with Disabilities	NOT MET	NOT MET	MET	MET	MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	MET
Economically Disadvantaged	NOT MET	NOT MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

**Department of Education Notes**

**SCHOOL RATINGS**

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Aloha High School	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
Aloha-Huber Park School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Arts & Communication High School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Arts & Communication Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Barnes Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Beaver Acres Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Beaverton High School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Bethany Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Cedar Mill Elementary School	Exceptional	Exceptional	Strong	Improved	Exceptional
Cedar Park Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Chehalem Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
Community School	Unacceptable	Low	Low	Declined	Low
Conestoga Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Cooper Mountain Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Elmonica Elementary School	Satisfactory	Strong	Strong	Declined	Exceptional
Errol Hassell Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Findley Elementary	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Fir Grove Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Five Oaks Middle School	Strong	Strong	Satisfactory	Improved	Exceptional
Greenway Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Hazeldale Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Health & Science School	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Highland Park Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Hiteon Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
International School of Beaverton-High	Not Rated	Not Rated	Strong	Not Rated	Exceptional

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**FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS**

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	0	0.0%	24	1.9%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	16	1.3%

For more information, contact your local school or district.

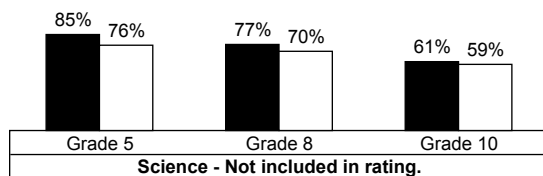
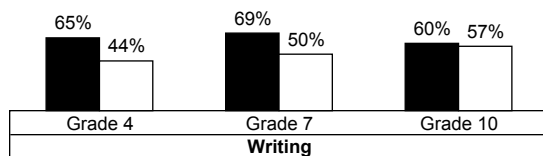
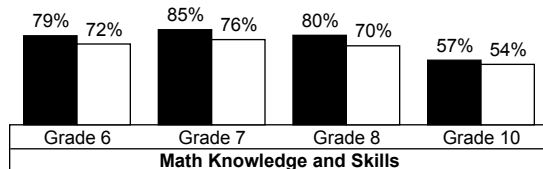
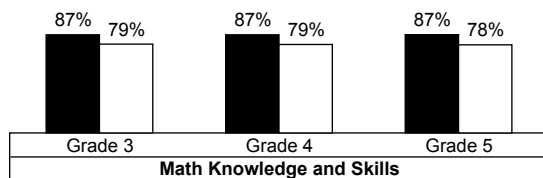
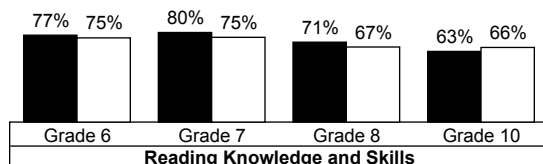
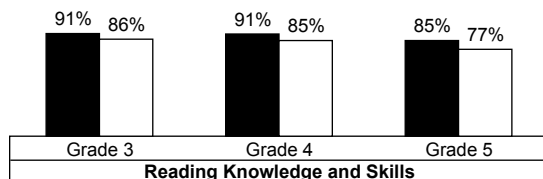
## DISTRICT INFORMATION

### Academic Achievement

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2007-2008 school year. State averages are also displayed.

District
  State



### District at a Glance

Testing Participation in District	District	State
Participation in 2007-2008 Statewide Assessment	99.0%	98.5%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	75.0	707.0

Attendance	District	State
2007-2008 School Year	93.8%	93.1%

District Staffing	District
Administrators (FTE)	98.6
Teachers (FTE)	2,253.8
• Average Years of Experience	10.4
• With a Master's Degree or Higher	76.1%
• With Emergency or Provisional Credential as of January 15, 2008	1.3%
Educational Assistants (FTE)	460.4
Other Staff (FTE)	1,185.8

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	95.6%	91.7%	4.4%	8.3%
High Poverty Schools	88.8%	91.8%	11.2%	8.2%
Low Poverty Schools	95.0%	93.3%	5.0%	6.7%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	13.0%	14.5%
ESL Programs	14.1%	10.0%
Attending School in Another District	0.5%	0.5%
Attending School from Another District	0.0%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	7	179

## DISTRICT INFORMATION

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2006-2007 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

General Fund	District	State
Direct Classroom	\$4,268	\$4,215
Classroom Support	\$1,480	\$1,291
Building Support	\$1,107	\$1,296
Central Support	\$168	\$347

Education Service District	District	State
ESD Support Per Student	\$300	\$377

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2007	0	0	0
Election Year: 2006	2	1	1
Election Year: 2005	0	0	0

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2007-2008 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	42.2	41.7	16.0	42.3	41.4	16.3	99.3	99.4
African American/Black	18.2	45.5	36.4	17.1	42.7	40.2	99.1	98.9
Hispanic	12.3	42.0	45.7	13.9	44.0	42.1	99.0	98.9
Asian/Pacific Islander	47.4	38.6	14.0	60.9	28.9	10.2	99.6	99.4
American Indian/Alaskan Native	28.2	40.0	31.8	24.5	44.5	30.9	99.1	99.1
Multi-Racial/Multi-Ethnic	39.6	42.3	18.1	38.1	43.0	18.9	99.5	99.5
Male	34.7	40.9	24.4	40.9	38.2	20.9	99.2	99.2
Female	39.2	42.1	18.7	36.6	42.6	20.8	99.4	99.4
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	99.8	99.9
Students with Disabilities	14.9	30.8	54.3	14.4	33.2	52.4	97.6	97.6
Migrant	4.2	36.6	59.2	11.9	39.9	48.3	99.4	99.4
Limited English Proficient	11.0	38.0	51.0	15.7	39.8	44.5	99.3	99.2
Economically Disadvantaged	17.0	43.9	39.1	18.8	44.3	36.9	99.0	99.0
All Students	36.9	41.5	21.6	38.8	40.3	20.8	99.3	99.3
Extended Assessment	34.6	31.9	33.5	34.1	26.7	39.2	100.0	100.0

\* Not displayed to protect student confidentiality.

--- No data available

#### Department of Education Notes

## SCHOOL RATINGS - Continued

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
International School of Beaverton--Middle	Not Rated	Exceptional	Exceptional	Not Rated	Exceptional
Jacob Wismer Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Kinnaman Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
McKay Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
McKinley Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Meadow Park Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Merlo Station Night School	Not Rated	Not Rated	Unacceptable	Not Rated	Not Rated
Montclair Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Mountain View Middle School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Nancy Ryles Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Oak Hills Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Raleigh Hills Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Raleigh Park Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Ridgewood Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Rock Creek Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Scholls Heights Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
School of Science & Technology	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Sexton Mountain Elementary School	Strong	Strong	Exceptional	Stayed About The Same	Exceptional
Southridge High School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Stoller Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Sunset High School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Terra Linda Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Vose Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
West Tualatin View Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Westview High School	Satisfactory	Satisfactory	Strong	Declined	Exceptional
Whitford Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
William Walker Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional

