

2007-2008 District Report Card



Dear Parents and Community Members,

October 7, 2008

The Oregon Department of Education is proud to issue the tenth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page
 DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Abernethy Elementary School	Exceptional	Exceptional	Strong	Improved	Exceptional
Ainsworth Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Alameda Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Alliance High School	Not Rated	Unacceptable	Unacceptable	Not Rated	Unacceptable
Arleta Elementary School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional
Arts, Communication & Tech (SI2)	Unacceptable	Low	Unacceptable	Stayed About The Same	Low
Astor Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Atkinson Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Beach Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Beaumont Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Benson Polytechnic High School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Binnsmead Middle School (CA)	Strong	Satisfactory	Satisfactory	Improved	Exceptional
BizTech High School (SI2)	Satisfactory	Low	Unacceptable	Improved	Exceptional
Boise-Eliot Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Bridger Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Bridlemile Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Buckman Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Capitol Hill Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Chapman Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Chief Joseph Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Clarendon-Portsmouth School	Not Rated	Not Rated	Not Rated	Not Rated	Exceptional
Clark Elementary School	Satisfactory	Satisfactory	Strong	Declined	Exceptional
Cleveland High School	Strong	Strong	Strong	Stayed About The Same	Exceptional
CM2 Opal School	Exceptional	Exceptional	Strong	Improved	Exceptional
Creston Elementary School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional

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ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2006-2007 and 2007-2008 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
Hispanic	NOT MET	NOT MET	MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	MET
Am. Indian/Alaskan Native	MET	NOT MET	NOT MET	NOT MET	NOT MET
Multi-Racial/Multi-Ethnic	MET	MET	NOT MET	NOT MET	NA
Students with Disabilities	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	NOT MET
Economically Disadvantaged	NOT MET	NOT MET	MET	MET	NOT MET
All Students	MET	NOT MET	MET	MET	NOT MET

NA Too few test scores or students to determine a rating.

Department of Education Notes

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	5	5.4%	24	1.9%
Identified for Corrective Action (CA) or Restructuring (R1)	3	3.3%	16	1.3%

For more information, contact your local school or district.

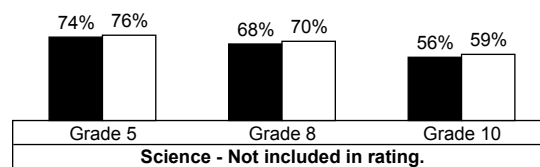
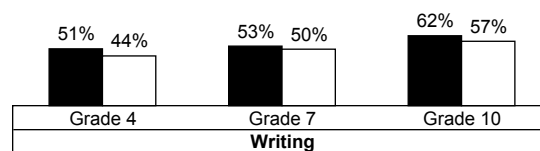
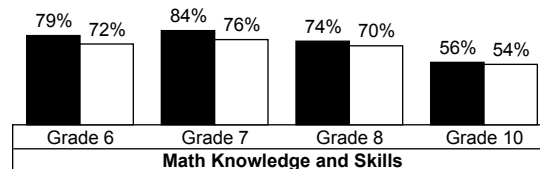
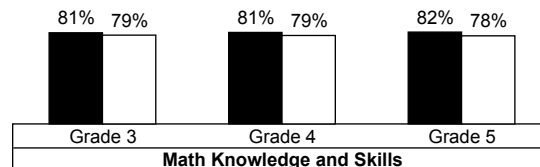
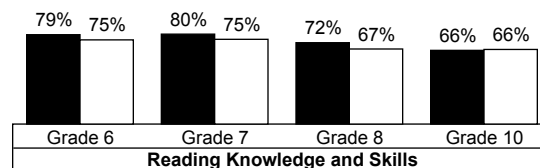
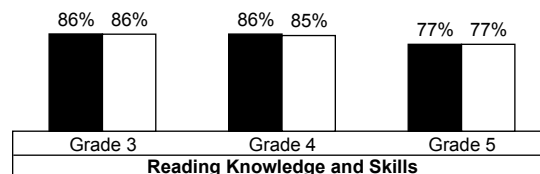
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2007-2008 school year. State averages are also displayed.

District
 State



District at a Glance

Testing Participation in District	District	State
Participation in 2007-2008 Statewide Assessment	98.0%	98.5%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	117.0	707.0

Attendance	District	State
2007-2008 School Year	92.6%	93.1%

District Staffing	District
Administrators (FTE)	157.8
Teachers (FTE)	2,585.6
• Average Years of Experience	14.2
• With a Master's Degree or Higher	65.6%
• With Emergency or Provisional Credential as of January 15, 2008	0.8%
Educational Assistants (FTE)	492.6
Other Staff (FTE)	1,548.7

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	94.0%	91.7%	6.0%	8.3%
High Poverty Schools	92.6%	91.8%	7.4%	8.2%
Low Poverty Schools	95.0%	93.3%	5.0%	6.7%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	15.9%	14.5%
ESL Programs	10.0%	10.0%
Attending School in Another District	0.5%	0.5%
Attending School from Another District	0.1%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	179

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2006-2007 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

General Fund	District	State
Direct Classroom	\$4,522	\$4,215
Classroom Support	\$1,550	\$1,291
Building Support	\$1,459	\$1,296
Central Support	\$351	\$347

Education Service District	District	State
ESD Support Per Student	\$308	\$377

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2007	0	0	0
Election Year: 2006	1	1	0
Election Year: 2005	0	0	0

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2007-2008 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	47.7	38.1	14.2	41.9	41.5	16.6	99.0	98.9
African American/Black	11.8	44.8	43.3	10.2	42.1	47.8	98.2	98.0
Hispanic	13.5	46.0	40.5	14.8	47.4	37.9	99.0	98.8
Asian/Pacific Islander	30.3	46.4	23.3	40.5	42.4	17.1	99.4	98.9
American Indian/Alaskan Native	19.9	47.9	32.3	22.0	44.3	33.7	98.1	98.1
Multi-Racial/Multi-Ethnic	30.7	46.3	23.1	24.9	46.9	28.2	98.8	99.0
Male	31.6	41.6	26.9	32.8	41.8	25.5	98.7	98.5
Female	37.8	41.4	20.8	31.8	43.6	24.6	99.1	99.0
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	99.6	99.6
Students with Disabilities	15.4	31.5	53.2	14.5	34.4	51.1	96.8	96.6
Migrant	6.4	35.1	58.5	10.4	37.5	52.1	99.0	100.0
Limited English Proficient	3.1	35.2	61.7	7.9	41.4	50.7	99.4	98.7
Economically Disadvantaged	15.6	46.4	38.0	16.0	46.0	38.0	99.0	98.8
All Students	34.7	41.5	23.8	32.3	42.7	25.1	98.9	98.7
Extended Assessment	33.3	33.1	33.7	35.2	28.1	36.7	100.0	100.0

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes

SCHOOL RATINGS - Continued

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
da Vinci Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Duniway Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Emerson School	Exceptional	Exceptional	Strong	Improved	Exceptional
Faubion Elementary School	Satisfactory	Satisfactory	Satisfactory	Declined	Exceptional
Forest Park Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Franklin High School	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
George Middle School (R1)	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
Glencoe Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Grant High School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional
Gray Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Grout Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Hayhurst Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Hollywood-Fernwood School	Not Rated	Not Rated	Not Rated	Not Rated	Exceptional
Hosford Middle School	Strong	Strong	Satisfactory	Improved	Exceptional
Humboldt Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Irvington Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Jackson Middle School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
James John Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Jefferson High School	Not Rated	Low	Unacceptable	Not Rated	Exceptional
Kelly Elementary School	Satisfactory	Satisfactory	Satisfactory	Declined	Exceptional
King Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Lane Middle School (R1)	Strong	Satisfactory	Satisfactory	Improved	Exceptional
Laurelhurst Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Leadership & Entrepreneurship Charter	Not Rated	Not Rated	Unacceptable	Not Rated	Exceptional
Lee Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Lent Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Lewis Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Lincoln High School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Llewellyn Elementary School	Exceptional	Exceptional	Strong	Improved	Exceptional
Madison High School	Satisfactory	Satisfactory	Low	Improved	Exceptional
Maplewood Elementary School	Exceptional	Exceptional	Strong	Improved	Exceptional
Markham Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Marysville Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Metropolitan Learning Center	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Mt Tabor Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Ockley Green School	Not Rated	Satisfactory	Strong	Not Rated	Exceptional
Pauling Academy of Integrated Sciences	Satisfactory	Satisfactory	Unacceptable	Improved	Exceptional
Peninsula Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Portland Arthur Academy Charter	Not Rated	Satisfactory	Strong	Not Rated	Exceptional
Portland Village School	Not Rated	Not Rated	Not Rated	Not Rated	Exceptional
Pursuit of Wellness Education (SI2)	Unacceptable	Low	Unacceptable	Stayed About The Same	Exceptional
Renaissance Arts Academy	Low	Satisfactory	Unacceptable	Improved	Low
Richmond Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Rieke Elementary School	Exceptional	Exceptional	Exceptional	Stayed About The Same	Exceptional
Rigler Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Rosa Parks Elementary School	Not Rated	Satisfactory	Satisfactory	Not Rated	Exceptional
Roseway Heights School	Not Rated	Not Rated	Not Rated	Not Rated	Exceptional
Sabin Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional

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SCHOOL RATINGS - Continued

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Roseway Heights School	Not Rated	Not Rated	Not Rated	Not Rated	Exceptional
Sabin Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Scott Elementary School	Satisfactory	Satisfactory	Satisfactory	Declined	Exceptional
Self Enhancement Inc SEI Academy	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
Sellwood Middle School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional
Sitton Elementary School (SI1)	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
Skyline Elementary School	Exceptional	Exceptional	Strong	Improved	Exceptional
Spanish-English International (SI2)	Unacceptable	Low	Unacceptable	Stayed About The Same	Exceptional
Stephenson Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Sunnyside Environmental School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Trillium	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Vernon Elementary School	Satisfactory	Satisfactory	Satisfactory	Declined	Exceptional
Vestal Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
West Sylvan Middle School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Whitman Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
Wilson High School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Winterhaven School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Woodlawn Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Woodmere Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Woodstock Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional

