

# 2007-2008 District Report Card



Dear Parents and Community Members,

October 7, 2008

The Oregon Department of Education is proud to issue the tenth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

**Federal Adequate Yearly Progress Rating: NOT MET**

- MET See rating details on back page  
 DID NOT MEET  Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2006-2007 and 2007-2008 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	MET	NOT MET	MET	MET	NOT MET
Hispanic	NOT MET	NOT MET	MET	MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	MET
Am. Indian/Alaskan Native	MET	NOT MET	NOT MET	NOT MET	NOT MET
Multi-Racial/Multi-Ethnic	MET	NOT MET	MET	MET	NOT MET
Students with Disabilities	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	MET
Economically Disadvantaged	NOT MET	NOT MET	MET	MET	NOT MET
All Students	MET	NOT MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

**Department of Education Notes**

**SCHOOL RATINGS**

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Auburn Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Baker Charter School	Not Rated	Satisfactory	Satisfactory	Not Rated	Exceptional
Bethel Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Brush College Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Bush Elementary School	Strong	Satisfactory	Satisfactory	Improved	Exceptional
Candalaria Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Chapman Hill Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Claggett Creek Middle School (CA)	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Clear Lake Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Crossler Middle School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional
Cummings Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Early College High School	Not Rated	Not Rated	Not Rated	Not Rated	Unacceptable
Englewood Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Eyre Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Forest Ridge Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Four Corners Elementary School	Strong	Satisfactory	Satisfactory	Improved	Exceptional
Fruitland Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Grant Community School	Strong	Satisfactory	Strong	Improved	Exceptional
Gubser Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Hallman Elementary School	Low	Low	Strong	Stayed About The Same	Exceptional
Hammond Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Harritt Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Hayesville Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Hazel Green Elementary School	Exceptional	Strong	Strong	Improved	Exceptional
Highland Elementary School	Strong	Satisfactory	Satisfactory	Improved	Exceptional

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**FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS**

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	1	1.5%	24	1.9%
Identified for Corrective Action (CA) or Restructuring (R1)	7	10.3%	16	1.3%

For more information, contact your local school or district.

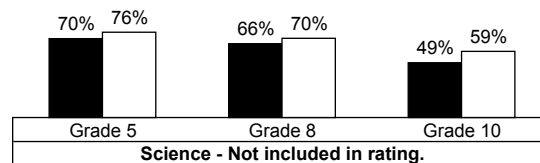
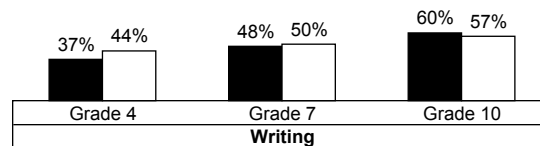
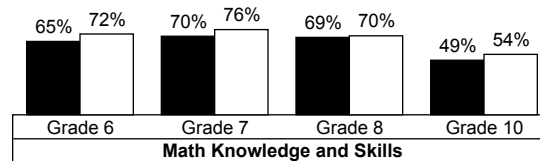
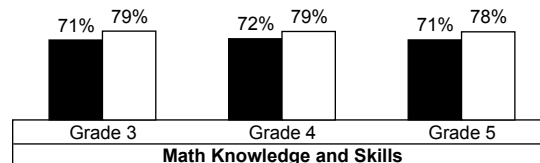
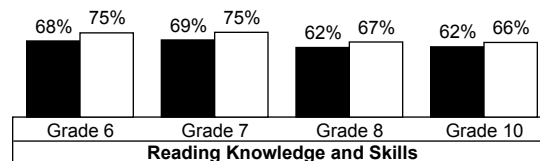
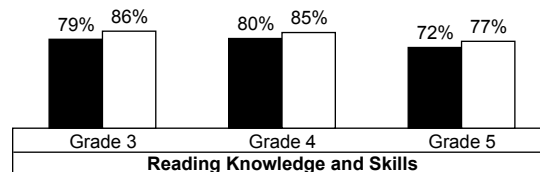
## DISTRICT INFORMATION

### Academic Achievement

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2007-2008 school year. State averages are also displayed.

District
  State



### District at a Glance

Testing Participation in District	District	State
Participation in 2007-2008 Statewide Assessment	98.4%	98.5%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	72.0	707.0

Attendance	District	State
2007-2008 School Year	92.0%	93.1%

District Staffing	District
Administrators (FTE)	101.3
Teachers (FTE)	2,229.1
• Average Years of Experience	11.9
• With a Master's Degree or Higher	61.1%
• With Emergency or Provisional Credential as of January 15, 2008	0.5%
Educational Assistants (FTE)	918.4
Other Staff (FTE)	1,225.0

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	97.9%	91.7%	2.1%	8.3%
High Poverty Schools	98.5%	91.8%	1.5%	8.2%
Low Poverty Schools	97.5%	93.3%	2.5%	6.7%

\* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	15.0%	14.5%
ESL Programs	17.0%	10.0%
Attending School in Another District	0.2%	0.5%
Attending School from Another District	0.0%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	179

## DISTRICT INFORMATION

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2006-2007 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

General Fund	District	State
Direct Classroom	\$4,680	\$4,215
Classroom Support	\$1,318	\$1,291
Building Support	\$1,009	\$1,296
Central Support	\$219	\$347

Education Service District	District	State
ESD Support Per Student	\$354	\$377

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2007	0	0	0
Election Year: 2006	0	0	0
Election Year: 2005	0	0	0

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2007-2008 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	27.9	49.4	22.6	23.5	49.1	27.4	99.1	99.0
African American/Black	12.5	45.8	41.7	6.3	42.5	51.3	99.2	99.6
Hispanic	7.2	42.0	50.9	7.8	42.9	49.3	99.0	98.9
Asian/Pacific Islander	20.9	48.5	30.5	25.6	40.6	33.8	99.1	98.9
American Indian/Alaskan Native	16.3	48.2	35.5	13.8	45.5	40.8	97.3	97.3
Multi-Racial/Multi-Ethnic	22.5	52.2	25.3	16.4	51.2	32.4	99.1	99.1
Male	19.4	46.1	34.6	19.2	46.6	34.1	98.9	98.8
Female	22.5	48.6	29.0	16.9	47.3	35.8	99.3	99.2
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	99.7	99.6
Students with Disabilities	8.2	28.1	63.8	6.6	29.0	64.3	97.8	97.6
Migrant	4.9	30.4	64.7	6.1	35.5	58.4	98.9	98.9
Limited English Proficient	3.4	29.6	66.9	4.2	33.3	62.5	99.3	99.1
Economically Disadvantaged	12.0	45.8	42.2	10.7	45.4	44.0	99.3	99.2
All Students	20.9	47.3	31.8	18.1	47.0	34.9	99.1	99.0
Extended Assessment	27.4	31.7	40.9	21.2	25.5	53.3	100.0	100.0

\* Not displayed to protect student confidentiality.

--- No data available

#### Department of Education Notes

## SCHOOL RATINGS - Continued

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Hoover Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Houck Middle School (R1)	Strong	Satisfactory	Satisfactory	Improved	Exceptional
Howard Street Charter School	Exceptional	Strong	Strong	Improved	Exceptional
Jane Goodall Environmental Middle	Exceptional	Exceptional	Exceptional	Improved	Exceptional
Judson Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Keizer Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
Kennedy Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Lake Labish Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Lamb Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Lee Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Leslie Middle School	Strong	Satisfactory	Satisfactory	Improved	Exceptional
Liberty Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
McKay High School (CA)	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
McKinley Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
McNary High School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Middle Grove Elementary School	Strong	Satisfactory	Satisfactory	Improved	Exceptional
Miller Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Morningside Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Myers Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
North Salem High School (CA)	Low	Satisfactory	Low	Stayed About The Same	Low
Optimum Learning Environments	Strong	Strong	Strong	Stayed About The Same	Exceptional
Parrish Middle School (R1)	Satisfactory	Satisfactory	Low	Improved	Exceptional
Pringle Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Richmond Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Roberts High School	Not Rated	Not Rated	Not Rated	Not Rated	Unacceptable
Rosedale Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Salem Heights Elementary School	Strong	Strong	Satisfactory	Improved	Exceptional
Schirle Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Scott Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
South Salem High School	Satisfactory	Satisfactory	Low	Stayed About The Same	Exceptional
Sprague High School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Stephens Middle School (CA)	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Sumpster Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Swegle Elementary School	Strong	Satisfactory	Strong	Improved	Exceptional
Waldo Middle School (R2)	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Walker Middle School	Satisfactory	Strong	Satisfactory	Stayed About The Same	Exceptional
Washington Elementary School (SI1)	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
Weddle Elementary School	Satisfactory	Satisfactory	Satisfactory	Stayed About The Same	Exceptional
West Salem High School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Whiteaker Middle School	Strong	Strong	Satisfactory	Improved	Exceptional
Wright Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Yoshikai Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional

