

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 06, 07, 08		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	331	44,023	378	50,274
	Meets	100	253	25,300	290	29,000
	Nearly Meets	67	66	4,422	63	4,221
	Low	33	75	2,475	51	1,683
	Very Low	0	10	0	4	0
	Totals		735	76,220	786	85,178
		Index**	103.7		108.4	

Reading Knowledge and Skills Grade 06, 07, 08		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	313	41,629	364	48,412
	Meets	100	286	28,600	316	31,600
	Nearly Meets	67	81	5,427	70	4,690
	Low	33	40	1,320	35	1,155
	Very Low	0	13	0	2	0
	Totals		733	76,976	787	85,857
		Index**	105.0		109.1	

Writing Grade 07		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Only grade 10 results for 2006-07 and 2007-08 are included in the rating formula.</i>	Exceeds	133	13	1,729	20	2,660
	Meets	100	150	15,000	157	15,700
	Nearly Meets	67	47	3,149	35	2,345
	Low	33	32	1,056	39	1,287
	Very Low	0	0	0	0	0
	Totals		242	20,934	251	21,992
		Index**	86.5		87.6	

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

Student Performance = [(0.50 * Math Index) + (0.50 * Read Index)]

Student Performance 2006-2007 = [(0.50 * 103.7) + (0.50 * 105.0)] = 104.4

Student Performance 2007-2008 = [(0.50 * 108.4) + (0.50 * 109.1)] = 108.8

Student Performance Rating: Strong					
Student Performance = (Student Performance 06-07 + Student Performance 07-08) / 2					
(104.4 + 108.8) / 2 = 106.6					
Rating Score = 3					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 58.0	58.0 - 67.9	68.0 - 95.9	96.0 - 111.9	112.0 or Higher

STUDENT BEHAVIOR DATA

Attendance	School
2006-2007	92.9%
2007-2008	93.4%

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2006-07, 2007-08 = [(Attendance Rate 2006-07 + Attendance Rate 2007-08) / 2]
 = [(92.9 + 93.4) / 2] = 93.2

Student Behavior Rating: Satisfactory					
Student Behavior = Two-Year Avg. Attendance Index					
93.2					
Rating Score = 2					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA

Math Knowledge and Skills Grade 06, 07, 08

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	93	12,369	303	40,299	331	44,023	378	50,274
Meets	100	83	8,300	251	25,100	253	25,300	290	29,000
Nearly Meets	67	15	1,005	55	3,685	66	4,422	63	4,221
Low	33	31	1,023	52	1,716	75	2,475	51	1,683
Very Low	0	10	0	5	0	10	0	4	0
Totals		232	22,697	666	70,800	735	76,220	786	85,178
Index**		97.8		106.3		103.7		108.4	

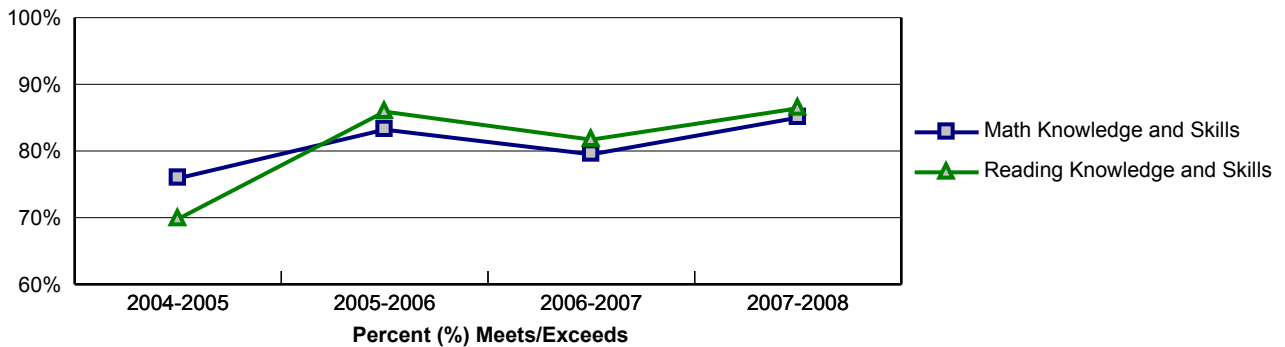
Reading Knowledge and Skills Grade 06, 07, 08

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	78	10,374	290	38,570	313	41,629	364	48,412
Meets	100	84	8,400	285	28,500	286	28,600	316	31,600
Nearly Meets	67	44	2,948	68	4,556	81	5,427	70	4,690
Low	33	18	594	23	759	40	1,320	35	1,155
Very Low	0	8	0	3	0	13	0	2	0
Totals		232	22,316	669	72,385	733	76,976	787	85,857
Index**		96.2		108.2		105.0		109.1	

** Index = Total Weighted / Total Students

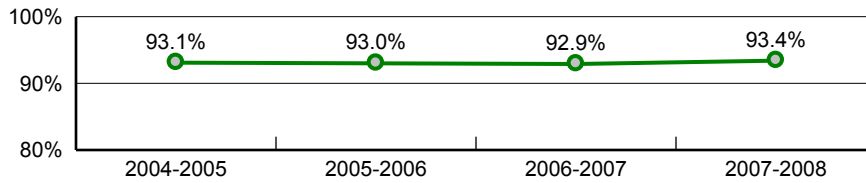
Student Performance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA (Continued)

Attendance Trends



Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM.

IMPROVEMENT FORMULAE

$$\begin{aligned} \text{Math Improvement} &= [(\text{Math } 2008 + \text{Math } 2007) / 2] - [(\text{Math } 2006 + \text{Math } 2005) / 2] \\ &= [(108.4 + 103.7) / 2] - [(106.3 + 97.8) / 2] = 4.0 \end{aligned}$$

$$\begin{aligned} \text{Reading Improvement} &= [(\text{Read } 2008 + \text{Read } 2007) / 2] - [(\text{Read } 2006 + \text{Read } 2005) / 2] \\ &= [(109.1 + 105.0) / 2] - [(108.2 + 96.2) / 2] = 4.9 \end{aligned}$$

$$\begin{aligned} \text{Test Improvement} &= [(\text{Math Improvement (2005-2008)} + \text{Reading Improvement (2005-2008)}) / 2] \\ &= [(4.0 + 4.9) / 2] = 4.5 \end{aligned}$$

$$\begin{aligned} \text{Attendance Improvement} &= [(\text{Attend. Rate } 2008 + \text{Attend. Rate } 2007) / 2] - [(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] \\ &= [(93.4 + 92.9) / 2] - [(93.0 + 93.1) / 2] = 0.1 \end{aligned}$$

Improvement Rating: Stayed About The Same

$$\begin{aligned} \text{Improvement} &= [(\text{Test Improvement} * .8) + (\text{Attendance Improvement} * .2)] \\ &= [(4.5 * .8) + (0.1 * .2)] = 3.6 \\ \text{Rating Score} &= 0 \end{aligned}$$

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -5.9	-5.9 - 3.9	4.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS DATA

Participation Detail

Grade	RL		MA		WR	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0		
4	0	0	0	0	0	0
5	0	0	0	0		
6	270	0	270	0		
7	273	0	274	0	267	2
8	279	0	277	1		
10	0	0	0	0	0	0

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 1910 + 3 = 1913

School Characteristics Rating: **Exceptional**

School Characteristics = Participants / (Participants + Non-Participants)
 1910 / 1913 = 99.8

Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

<p>Overall Performance Rating: Satisfactory</p> <p>Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement $(3 * .8) + (2 * .2) + 0 = 2.8$</p>				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.