

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 08		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	74	9,842	74	9,842	111	14,763	114	15,162	
Meets	100	75	7,500	86	8,600	61	6,100	52	5,200	
Nearly Meets	67	47	3,149	46	3,082	19	1,273	24	1,608	
Low	33	29	957	42	1,386	25	825	19	627	
Very Low	0	10	0	8	0	16	0	4	0	
Totals		235	21,448	256	22,910	232	22,961	213	22,597	
Index**		91.3		89.5		99.0		106.1		

Reading Knowledge and Skills Grade 08		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	79	10,507	87	11,571	93	12,369	118	15,694	
Meets	100	91	9,100	84	8,400	69	6,900	63	6,300	
Nearly Meets	67	47	3,149	44	2,948	48	3,216	24	1,608	
Low	33	20	660	26	858	16	528	9	297	
Very Low	0	0	0	1	0	6	0	0	0	
Totals		237	23,416	242	23,777	232	23,013	214	23,899	
Index**		98.8		98.3		99.2		111.7		

Writing Grade 07		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	0	0	3	399	6	798	8	1,064	
Meets	100	0	0	97	9,700	118	11,800	136	13,600	
Nearly Meets	67	0	0	80	5,360	40	2,680	36	2,412	
Low	33	0	0	53	1,749	22	726	39	1,287	
Very Low	0	0	0	1	0	1	0	1	0	
Totals				234	17,208	187	16,004	220	18,363	
Index**				73.5		85.6		83.5		

Only grade 10 results for 2004-05 and 2005-06 are included in the rating formula. Statewide Writing assessments were first offered in grades 4 and 7 in 2004-05.

Science Grade 08		Weight	2002-2003		2003-2004		2004-2005		2005-2006	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133			48	6,384	53	7,049	104	13,832	
Meets	100			140	14,000	133	13,300	86	8,600	
Nearly Meets	67			41	2,747	24	1,608	14	938	
Low	33			14	462	16	528	10	330	
Very Low	0			0	0	0	0	0	0	
Totals				243	23,593	226	22,485	214	23,700	
Index**				97.1		99.5		110.7		

Data are not included in the ratings and are displayed for information only.

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

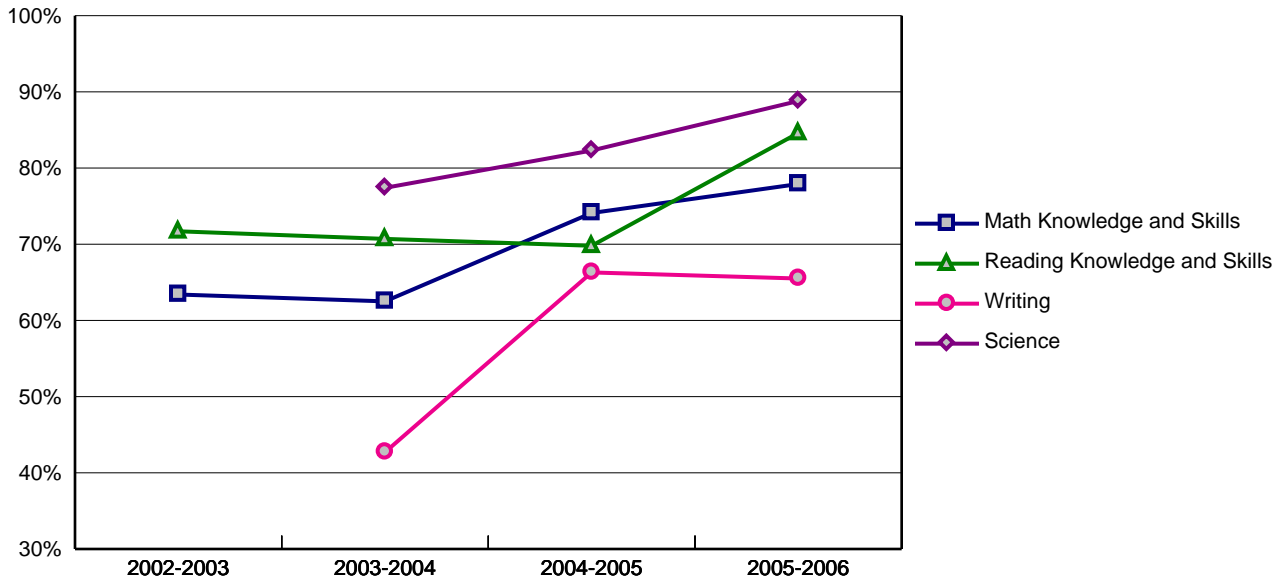
Student Performance = $[(.50 * \text{Math Index}) + (.50 * \text{Read Index})]$

Student Performance 2004-2005 = $[(.50 * 99.0) + (.50 * 99.2)] = 99.1$

Student Performance 2005-2006 = $[(.50 * 106.1) + (.50 * 111.7)] = 108.9$

Student Performance Rating: Strong					
Student Performance = (Student Performance 04-05 + Student Performance 05-06) / 2					
(99.1 + 108.9) / 2 = 104.0					
Rating Score = 3					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 99.9	100.0 - 114.9	115.0 or Higher

Student Performance Trends



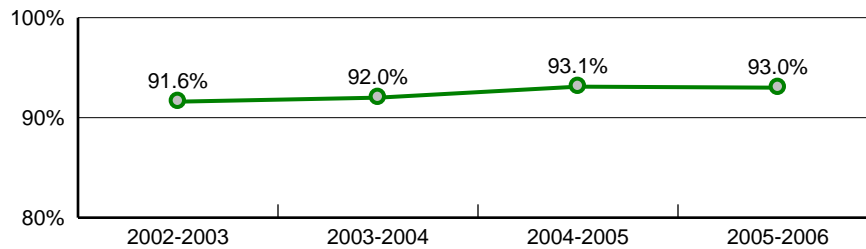
Note: In this graph, "Conditionally Met" for Writing is NOT included in %Meets/Exceeds.

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2004-05, 2005-06 = $[(\text{Attendance Rate 2005} + \text{Attendance Rate 2006}) / 2]$
 = $[(93.1 + 93.0) / 2] = 93.1$

Student Behavior Rating: Satisfactory					
Student Behavior = Two-Year Avg. Attendance Index					
93.1					
Rating Score = 2					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

Attendance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT FORMULAE

Math Improvement = $[(\text{Math } 2006 + \text{Math } 2005) / 2] - [(\text{Math } 2004 + \text{Math } 2003) / 2]$
 = $[(106.1 + 99.0) / 2] - [(89.5 + 91.3) / 2] = 12.2$

Reading Improvement = $[(\text{Read } 2006 + \text{Read } 2005) / 2] - [(\text{Read } 2004 + \text{Read } 2003) / 2]$
 = $[(111.7 + 99.2) / 2] - [(98.3 + 98.8) / 2] = 6.9$

Test Improvement = $[(\text{Math Improvement (2003-2006)} + \text{Reading Improvement (2003-2006)}) / 2]$
 = $[(12.2 + 6.9) / 2] = 9.6$

Attendance Improvement = $[(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] - [(\text{Attend. Rate } 2004 + \text{Attend. Rate } 2003) / 2]$
 = $[(93.0 + 93.1) / 2] - [(92.0 + 91.6) / 2] = 1.3$

Improvement Rating: Improved

Improvement = $[(\text{Test Improvement} * .8) + (\text{Attendance Improvement} * .2)]$
 $[(9.6 * .8) + (1.3 * .2)] = 7.9$

Rating Score = 1

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -4.9	-4.9 - 4.9	5.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 1643 + 1 = 1644

School Characteristics Rating: Exceptional		
School Characteristics = Participants / (Participants + Non-Participants) 1643 / 1644 = 99.9		
Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

Participation Detail

Grade	RL		MA		WR		SC	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0				
4	0	0	0	0	0	0		
5	0	0	0	0			0	0
6	243	0	242	0				
7	239	0	239	0	236	1		
8	222	0	222	0			221	1
10	0	0	0	0	0	0	0	0

Science participation is for display only and is not included in the School Characteristics rating.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

<p>Overall Performance Rating: Strong</p> <p>Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement $(3 * .8) + (2 * .2) + 1 = 3.8$</p>				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

*** Please note that all numbers are rounded to the nearest tenth after every multiplication or division.**