

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2003-2004 and 2004-2005 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

| STUDENT GROUP | STUDENT ACHIEVEMENT | | STUDENT PARTICIPATION | | ATTENDANCE |
|----------------------------|-----------------------|-------------|-----------------------|-------------|------------|
| | ENGLISH/LANGUAGE ARTS | MATHEMATICS | ENGLISH/LANGUAGE ARTS | MATHEMATICS | |
| Race/Ethnicity | | | | | |
| White | MET | MET | MET | MET | MET |
| African American/Black | NA | NA | NA | NA | NA |
| Hispanic | MET | NA | NOT MET | NA | NA |
| Asian/Pacific Islander | NA | NA | NA | NA | NA |
| Am. Indian/Alaskan Native | NA | NA | NA | NA | NA |
| Multi-Racial/Multi-Ethnic | NA | NA | NA | NA | NA |
| Special Education | NOT MET | NOT MET | MET | MET | NOT MET |
| Limited English Proficient | NA | NA | NA | NA | NA |
| Economically Disadvantaged | NOT MET | NOT MET | MET | MET | NOT MET |
| All Students | MET | MET | MET | MET | MET |

NA Too few test scores or students to determine a rating.

--- No data available

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2004-2005 School Report Card

CASCADE
MIDDLE SCHOOL



Dear Parents and Community Members,

October 13, 2005

The Oregon Department of Education is proud to issue the seventh annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: NOT MET

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: SATISFACTORY



SCHOOL AT A GLANCE



Testing Participation

School Characteristics Rating: **EXCEPTIONAL**

| | School | State |
|---|--------|-------|
| Participation in 2004-2005 Statewide Assessment | 98.8% | 97.9% |

English Language Learners

| | School |
|--|--------|
| Percentage of Students in ESL Programs | 3.5% |

School Size

| | School |
|--------------------|--------|
| Number of Students | 679 |

Expulsions

| | School | State |
|-------------------------------------|--------|-------|
| Number of Expulsions Due to Weapons | 0 | 401 |

Staffing

| | School |
|--|--------|
| Administrators (FTE) | 2.0 |
| Teachers (FTE) | 34.1 |
| • Average Years of Experience | 13.7 |
| • With a Master's Degree or Higher | 65.7% |
| • With Emergency or Provisional Credential as of September 7, 2005 | 7.3% |
| • Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher | 71.1% |
| Instructional Assistants (FTE) | 6.6 |
| Other Staff (FTE) | 11.6 |

Department of Education Notes

SCHOOL RATINGS AND SUPPORTING DATA

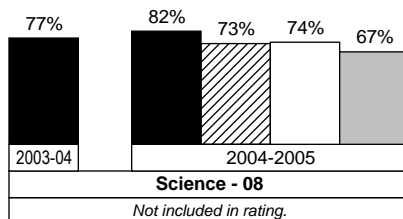
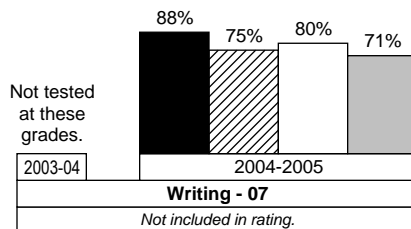
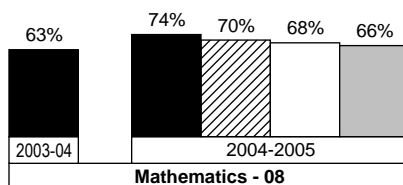
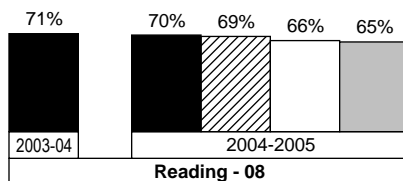
Academic Achievement

Student Performance Rating: **SATISFACTORY**

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

School
 Comparison Schools
 District
 State

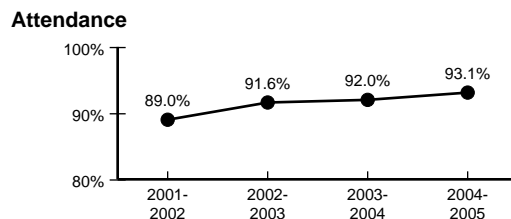
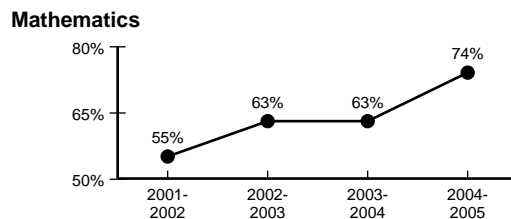
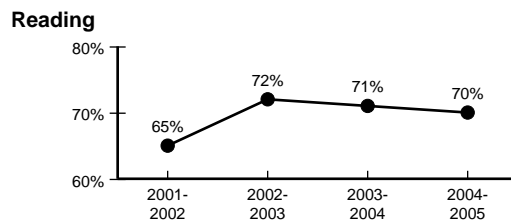


Improvement Assessments and Attendance

Improvement Rating: **STAYED ABOUT THE SAME**

Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.



Attendance

Student Behavior Rating: **SATISFACTORY**

| Attendance | School | District | State |
|------------|--------|----------|-------|
| 2003-2004 | 92.0% | 91.8% | 94.2% |
| 2004-2005 | 93.1% | 93.2% | 94.4% |

SCHOOL RATINGS AND SUPPORTING DATA

Statewide Assessments

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2004-2005 Oregon Statewide Assessments. English/Language Arts includes Reading and Writing tests. For more information, see www.ode.state.or.us/search/results/?id=233

| STUDENT GROUP | STUDENT ACHIEVEMENT | | | | | | STUDENT PARTICIPATION | |
|--------------------------------|---------------------------|-------|-----------|-------------|-------|-----------|---------------------------|-------------|
| | ENGLISH/ LANGUAGE ARTS | | | MATHEMATICS | | | ENGLISH/ LANGUAGE ARTS | MATHEMATICS |
| | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % | % | % |
| White | 23.8 | 44.6 | 31.7 | 49.3 | 27.4 | 23.3 | 98.8 | 100.0 |
| African American/Black | * | * | * | * | * | * | 100.0 | 100.0 |
| Hispanic | 0.0 | 31.6 | 68.4 | 0.0 | 11.1 | 88.9 | 90.5 | 100.0 |
| Asian/Pacific Islander | 33.3 | 33.3 | 33.3 | * | * | * | 90.9 | 100.0 |
| American Indian/Alaskan Native | * | * | * | * | * | * | 100.0 | 100.0 |
| Multi-Racial/Multi-Ethnic | --- | --- | --- | --- | --- | --- | --- | --- |
| Male | 20.0 | 39.1 | 40.9 | 46.0 | 27.8 | 26.2 | 98.2 | 100.0 |
| Female | 25.4 | 48.7 | 25.9 | 47.0 | 26.5 | 26.5 | 98.3 | 100.0 |
| Talented and Gifted | 50.0 | 43.2 | 6.8 | > 95.0 | < 5.0 | < 5.0 | 100.0 | 100.0 |
| Students with Disabilities | 3.6 | 10.7 | 85.7 | 11.8 | 14.7 | 73.5 | 96.6 | 100.0 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | 0.0 | 25.0 | 75.0 | * | * | * | 90.0 | 100.0 |
| Economically Disadvantaged | 6.3 | 31.6 | 62.0 | 23.3 | 18.6 | 58.1 | 100.0 | 100.0 |
| All Students | 22.8 | 44.0 | 33.3 | 46.5 | 27.2 | 26.3 | 98.2 | 100.0 |

* Not displayed to protect student confidentiality.

--- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/sfda/reports.aspx

For more information, contact the Oregon Department of Education at report.card@state.or.us or 503-378-3600 x2287