

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 03, 05		Weight	2001-2002		2002-2003		2003-2004		2004-2005	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	65	8,645	66	8,778	74	9,842	62	8,246	
Meets	100	111	11,100	130	13,000	91	9,100	113	11,300	
Nearly Meets	67	16	1,072	18	1,206	10	670	4	268	
Low	33	11	363	13	429	9	297	3	99	
Very Low	0	0	0	0	0	0	0	0	0	
Totals		203	21,180	227	23,413	184	19,909	182	19,913	
Index**		104.3		103.1		108.2		109.4		

Reading Knowledge and Skills Grade 03, 05		Weight	2001-2002		2002-2003		2003-2004		2004-2005	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	86	11,438	89	11,837	100	13,300	69	9,177	
Meets	100	105	10,500	113	11,300	74	7,400	104	10,400	
Nearly Meets	67	13	871	19	1,273	7	469	4	268	
Low	33	3	99	3	99	4	132	2	66	
Very Low	0	0	0	0	0	0	0	0	0	
Totals		207	22,908	224	24,509	185	21,301	179	19,911	
Index**		110.7		109.4		115.1		111.2		

Writing Grade 04		Weight	2001-2002		2002-2003		2003-2004		2004-2005	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	3	399	0	0	1	133	0	0	
Meets	100	51	5,100	0	0	24	2,400	30	3,000	
Nearly Meets	67	44	2,948	0	0	29	1,943	37	2,479	
Low	33	11	363	0	0	39	1,287	21	693	
Very Low	0	0	0	0	0	0	0	0	0	
Totals		109	8,810			93	5,763	88	6,172	
Index**		80.8				62.0		70.1		

Only grade 10 results for 2003-04 and 2004-05 are included in the rating formula. Statewide Writing assessments were first offered in grades 4 and 7 in 2004-05.

Science Grade 05		Weight	2001-2002		2002-2003		2003-2004		2004-2005	
			Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133					25	3,325	31	4,123	
Meets	100					47	4,700	46	4,600	
Nearly Meets	67					22	1,474	15	1,005	
Low	33							1	33	
Very Low	0							1	0	
Totals						94	9,499	94	9,761	
Index**						101.1		103.8		

Data are not included in the ratings and are displayed for information only.

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

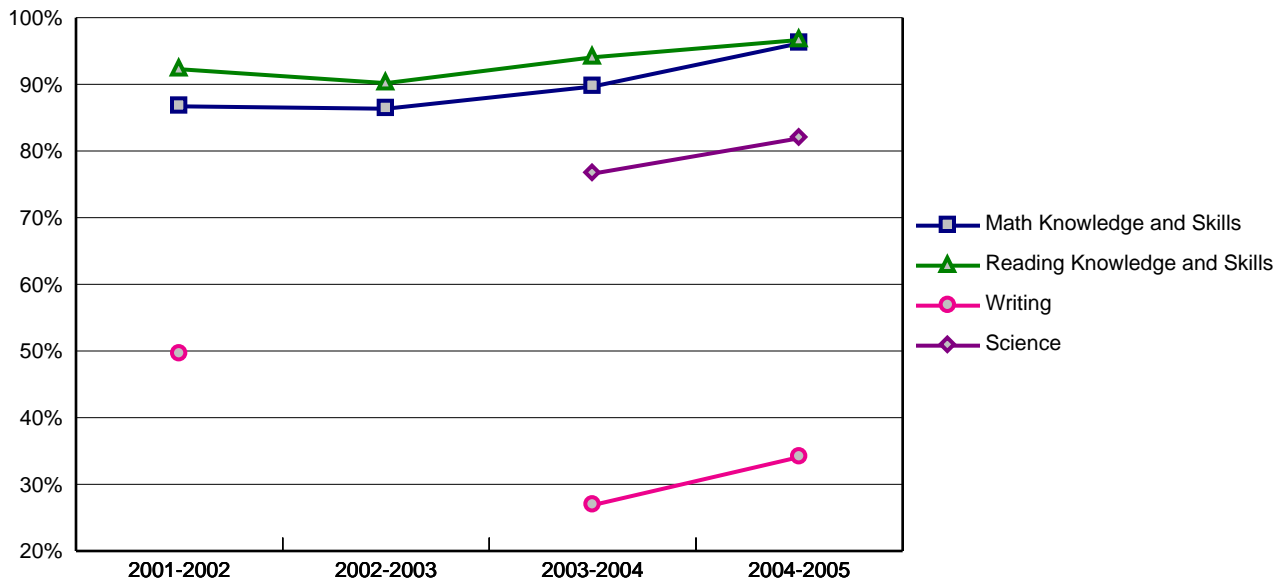
Student Performance = $[(.50 * \text{Math Index}) + (.50 * \text{Read Index})]$

Student Performance 2003-2004 = $[(.50 * 108.2) + (.50 * 115.1)] = 111.7$

Student Performance 2004-2005 = $[(.50 * 109.4) + (.50 * 111.2)] = 110.3$

Student Performance Rating: Strong					
Student Performance = (Student Performance 03-04 + Student Performance 04-05) / 2					
(111.7 + 110.3) / 2 = 111.0					
Rating Score = 3					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 99.9	100.0 - 114.9	115.0 or Higher

Student Performance Trends



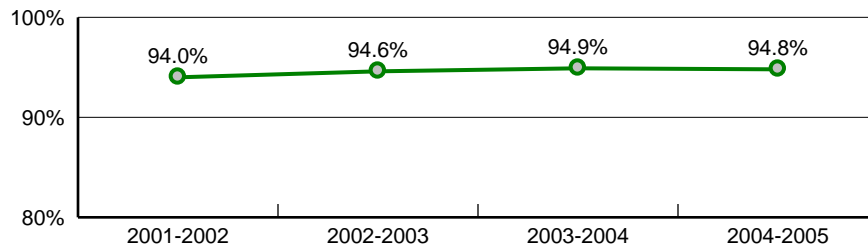
Note: In this graph, "Conditionally Met" for Writing is NOT included in %Meets/Exceeds.

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2003-04, 2004-05 = $[(\text{Attendance Rate 2004} + \text{Attendance Rate 2005}) / 2]$
 = $[(94.9 + 94.8) / 2] = 94.9$

Student Behavior Rating: Strong					
Student Behavior = Two-Year Avg. Attendance Index 94.9					
Rating Score = 3					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

Attendance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT FORMULAE

Math Improvement = $[(\text{Math } 2005 + \text{Math } 2004) / 2] - [(\text{Math } 2003 + \text{Math } 2002) / 2]$
 = $[(109.4 + 108.2) / 2] - [(103.1 + 104.3) / 2] = 5.1$

Reading Improvement = $[(\text{Read } 2005 + \text{Read } 2004) / 2] - [(\text{Read } 2003 + \text{Read } 2002) / 2]$
 = $[(111.2 + 115.1) / 2] - [(109.4 + 110.7) / 2] = 3.1$

Test Improvement = $[(\text{Math Improvement (2002-2005)} + \text{Reading Improvement (2002-2005)}) / 2]$
 = $[(5.1 + 3.1) / 2] = 4.1$

Attendance Improvement = $[(\text{Attend. Rate } 2005 + \text{Attend. Rate } 2004) / 2] - [(\text{Attend. Rate } 2003 + \text{Attend. Rate } 2002) / 2]$
 = $[(94.8 + 94.9) / 2] - [(94.6 + 94.0) / 2] = 0.6$

Improvement Rating: Stayed About The Same

Improvement = $[(\text{Test Improvement} * .8) + (\text{Attendance Improvement} * .2)]$
 $[(4.1 * .8) + (0.6 * .2)] = 3.4$

Rating Score = 0

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -4.9	-4.9 - 4.9	5.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 472 + 1 = 473

School Characteristics Rating: Exceptional		
School Characteristics = Participants / (Participants + Non-Participants) 472 / 473 = 99.8		
Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

Participation Detail

Grade	RL		MA		WR		SC	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	90	1	91	0				
4					95	0		
5	98	0	98	0			98	0
6								
7					0	0		
8	0	0	0	0			0	0
10	0	0	0	0	0	0	0	0

Science participation is for display only and is not included in the School Characteristics rating.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

<p>Overall Performance Rating: Strong</p> <p>Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement $(3 * .8) + (3 * .2) + 0 = 3.0$</p>				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

*** Please note that all numbers are rounded to the nearest tenth after every multiplication or division.**