

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2001-2002 and 2002-2003 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/nclb/ayp/index.asp](http://www.ode.state.or.us/nclb/ayp/index.asp)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
White	MET	MET	MET	MET	---
African American/Black	NA	NA	NA	NA	---
Hispanic	NA	NA	NA	NA	---
Asian/Pacific Islander	NA	NA	NA	NA	---
Am. Indian/Alaskan Native	NA	NA	NA	NA	---
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	---
Special Education	MET	MET	MET	MET	---
Limited English Proficient	NA	NA	NA	NA	---
Economically Disadvantaged	MET	MET	MET	MET	---
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

--- No data available

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2002-2003 School Report Card

**M A LYNCH**  
ELEMENTARY SCHOOL



Dear Parents and Community Members,

January 29, 2004

The Oregon Department of Education is proud to issue the fifth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

*Susan Castillo*  
Susan Castillo, State Superintendent of Public Instruction

**Federal Adequate Yearly Progress Rating: MET**

DID NOT MEET       MET  
See rating details on back page

**Oregon Report Card Overall Rating: SATISFACTORY**



## SCHOOL AT A GLANCE



### Testing Participation

School Characteristics Rating: **EXCEPTIONAL**

Grades 3 and 5	School	State
Participation in 2002-2003 Statewide Assessment	100.0%	99.8%

School Size	School
Number of Students	502

English Language Learners	School
Percentage of Students in ESL Programs	4.7%

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	0	0.0%	16.6%
20-25 Students	15	68.2%	48.5%
26-30 Students	3	13.6%	30.1%
More Than 30 Students	4	18.2%	4.8%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	380

Staffing	School
Administrators (FTE)	1.0
Teachers (FTE)	25.3
• Average Years of Experience	14.0
• With a Master's Degree or Higher	19.2%
• With Emergency or Provisional Credential as of November 25, 2003	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100.0%
Instructional Assistants (FTE)	5.1
Other Staff (FTE)	5.4

### Department of Education Notes

**SCHOOL RATINGS AND SUPPORTING DATA**

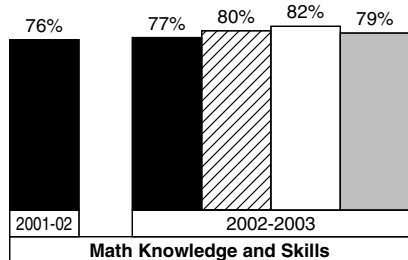
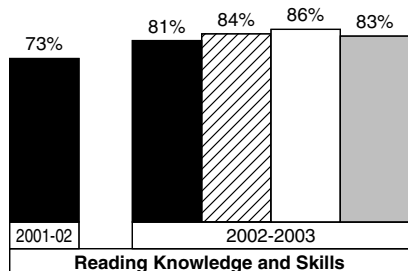
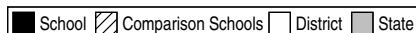
**Academic Achievement**

Student Performance Rating: **SATISFACTORY**

**Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

**Grades 3 and 5**



**Attendance**

Student Behavior Rating: **SATISFACTORY**

Attendance	School	District	State
2001-2002	93.9%	91.8%	93.9%
2002-2003	93.8%	91.9%	93.9%

**Improvement**

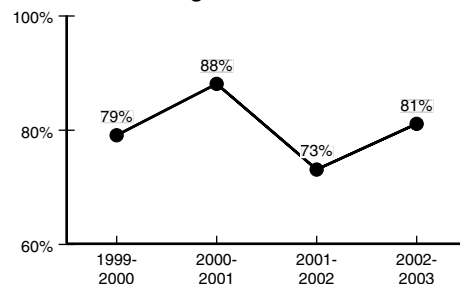
**Assessments and Attendance**

Improvement Rating: **STAYED ABOUT THE SAME**

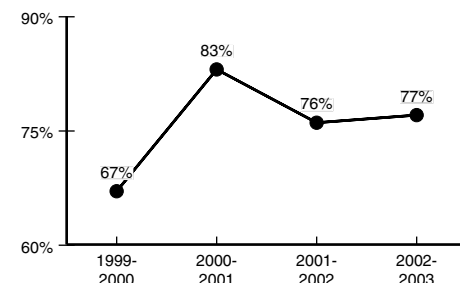
**Four-Year Improvement**

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

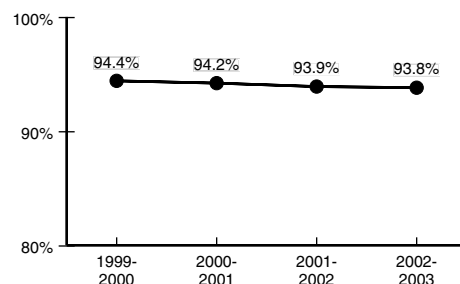
**Grades 3 and 5 Reading**



**Grades 3 and 5 Mathematics**



**Attendance**



**SCHOOL RATINGS AND SUPPORTING DATA**

**Statewide Assessments**

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2002-2003 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/asmt/results](http://www.ode.state.or.us/asmt/results)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	READING			MATHEMATICS			READING	MATHEMATICS
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	29.6	51.5	18.9	16.6	61.5	21.9	100.0	100.0
African American/Black	*	*	*	*	*	*	100.0	100.0
Hispanic	0.0	54.5	45.5	0.0	38.5	61.5	100.0	100.0
Asian/Pacific Islander	33.3	55.6	11.1	11.1	66.7	22.2	100.0	100.0
American Indian/Alaskan Native	*	*	*	*	*	*	100.0	100.0
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	26.8	50.0	23.2	16.1	62.5	21.4	100.0	100.0
Female	28.0	56.1	15.9	13.1	58.3	28.6	100.0	100.0
Students with Disabilities	7.7	38.5	53.8	4.3	52.2	43.5	100.0	100.0
Migrant	---	---	---	---	---	---	---	---
Limited English Proficient	0.0	83.3	16.7	0.0	37.5	62.5	100.0	100.0
Economically Disadvantaged	15.7	54.9	29.4	7.8	58.8	33.3	100.0	100.0
All Students	27.3	52.6	20.1	14.8	60.7	24.5	100.0	100.0

\* Not displayed to protect student confidentiality.

--- No data available

**Department of Education Notes**