

2008-09 Final AYP Report (Public)*Summary**(As of 9/2/2009)*

District: Klamath County SD

AYP Designation: **MET**

School: Chiloquin Elementary School

Did the school meet the standard for AYP?**Overall AYP**

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	MET	MET	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Klamath County SD
School: Chiloquin Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	115	123	0	0	238	100
Economically Disadvantaged	MET	86	101	0	0	187	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	MET	19	22	0	0	41	100
Asian/Pacific Islander	NA	0	0	0	0	0	--
Black (not of Hispanic origin)	NA	0	1	0	0	1	100
Hispanic origin	NA	2	3	0	0	5	100
American Indian/Alaskan Native	MET	38	51	0	0	89	100
White (not of Hispanic origin)	MET	55	53	0	0	108	100
Multi-Racial/Multi-Ethnic	NA	17	12	0	0	29	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	106	65	111	67	2007-2009	60.83	10.96	71.79
Economically Disadvantaged	MET	79	47	93	53	2007-2009	58.14	12.31	70.45
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	17	2	17	4	2007-2009	17.65	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	--	--	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	MET	37	21	46	25	2007-2009	55.42	17.72	73.14
White (not of Hispanic origin)	MET	49	34	49	34	2007-2009	69.39	16.31	85.69
Multi-Racial/Multi-Ethnic	NA	16	8	12	6	2007-2009	50.00	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	61.32	60.36	-0.96	3.87
Economically Disadvantaged	NA	59.49	56.99	-2.50	4.05
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	11.76	23.53	11.76	*
Asian/Pacific Islander	NA	--	--	--	*
Black (not of Hispanic origin)	NA	--	*	--	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	56.76	54.35	-2.41	4.32
White (not of Hispanic origin)	NA	69.39	69.39	0.00	3.06
Multi-Racial/Multi-Ethnic	NA	50.00	50.00	0.00	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Klamath County SD

School: Chiloquin Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	115	123	0	0	238	100
Economically Disadvantaged	MET	86	101	0	0	187	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	MET	19	22	0	0	41	100
Asian/Pacific Islander	NA	0	0	0	0	0	--
Black (not of Hispanic origin)	NA	0	1	0	0	1	100
Hispanic origin	NA	2	3	0	0	5	100
American Indian/Alaskan Native	MET	37	51	0	0	88	100
White (not of Hispanic origin)	MET	55	53	0	0	108	100
Multi-Racial/Multi-Ethnic	NA	18	12	0	0	30	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	106	59	111	61	2007-2009	55.30	10.96	66.26
Economically Disadvantaged	MET	79	40	93	49	2007-2009	51.74	12.31	64.05
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	17	5	17	3	2007-2009	23.53	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	--	--	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	MET	37	19	46	26	2007-2009	54.22	17.72	71.94
White (not of Hispanic origin)	MET	49	31	49	30	2007-2009	62.24	16.31	78.55
Multi-Racial/Multi-Ethnic	NA	16	6	12	3	2007-2009	32.14	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	55.66	54.95	-0.71	4.43
Economically Disadvantaged	NA	50.63	52.69	2.06	4.94
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	29.41	17.65	-11.76	*
Asian/Pacific Islander	NA	--	--	--	*
Black (not of Hispanic origin)	NA	--	*	--	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	51.35	56.52	5.17	4.86
White (not of Hispanic origin)	NA	63.27	61.22	-2.04	3.67
Multi-Racial/Multi-Ethnic	NA	37.50	25.00	-12.50	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Attendance

District: Klamath County SD
 School: Chiloquin Elementary School

Attendance Target: 92.0%

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	215	90.4	207	93.0	91.7
Economically Disadvantaged	MET	168	90.0	170	92.8	91.4
Limited English Proficient	NA	--	--	--	--	--
Students with Disabilities	NA	20	91.3	28	92.4	91.9
Asian/Pacific Islander	NA	--	--	--	--	--
Black (not of Hispanic origin)	NA	--	*	*	*	100.0
Hispanic origin	NA	*	*	*	*	94.9
American Indian/Alaskan Native	MET	86	88.5	89	92.1	90.3
White (not of Hispanic origin)	MET	97	92.2	94	93.7	92.9
Multi-Racial/Multi-Ethnic	NA	25	89.9	15	92.7	91.0

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	MET	MET	MET	MET
2007-2008	NOT MET	MET	MET	NOT MET
2008-2009	MET	MET	MET	MET