

2008-09 Final AYP Report (Public)*Summary**(As of 9/2/2009)*

District: Corvallis SD 509J

AYP Designation: **NOT MET**

School: Crescent Valley High School

Did the school meet the standard for AYP?**Overall AYP**

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	NOT MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NOT MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	NA	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NOT MET	MET	NOT MET	NOT MET	NOT MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	NA	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Corvallis SD 509J

School: Crescent Valley High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	246	259	3	1	509	99
Economically Disadvantaged	MET	55	47	1	1	104	98
Limited English Proficient	NA	4	12	0	0	16	100
Students with Disabilities	MET	19	22	0	0	41	100
Asian/Pacific Islander	MET	22	31	0	0	53	100
Black (not of Hispanic origin)	NA	5	4	0	0	9	100
Hispanic origin	NA	6	14	1	0	21	95
American Indian/Alaskan Native	NA	4	0	0	0	4	100
White (not of Hispanic origin)	MET	202	206	2	1	411	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	238	192	241	178	2007-2009	77.24	7.38	84.62
Economically Disadvantaged	MET	51	36	39	14	2007-2009	55.56	17.02	72.57
Limited English Proficient	NA	*	*	10	2	2007-2009	*	*	*
Students with Disabilities	NA	19	11	17	6	2007-2009	47.22	*	*
Asian/Pacific Islander	MET	18	17	29	20	2007-2009	78.72	23.55	102.27
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	6	2	14	3	2007-2009	25.00	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	198	162	192	151	2007-2009	80.26	8.17	88.43
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	80.67	73.86	-6.81	1.93
Economically Disadvantaged	NA	70.59	35.90	-34.69	2.94
Limited English Proficient	NA	*	20.00	*	*
Students with Disabilities	NA	57.89	35.29	-22.60	*
Asian/Pacific Islander	NA	94.44	68.97	-25.48	0.56
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	33.33	21.43	-11.90	*
American Indian/Alaskan Native	NA	*	--	--	*
White (not of Hispanic origin)	NA	81.82	78.65	-3.17	1.82
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Corvallis SD 509J

School: Crescent Valley High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	244	258	4	2	508	99
Economically Disadvantaged	MET	54	46	2	2	104	96
Limited English Proficient	NA	3	12	1	0	16	94
Students with Disabilities	MET	19	21	0	1	41	98
Asian/Pacific Islander	MET	21	31	1	0	53	98
Black (not of Hispanic origin)	NA	5	4	0	0	9	100
Hispanic origin	NA	6	14	1	0	21	95
American Indian/Alaskan Native	NA	4	0	0	0	4	100
White (not of Hispanic origin)	MET	201	205	2	2	410	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	237	155	241	151	2007-2009	64.02	7.38	71.40
Economically Disadvantaged	NOT MET	50	17	39	13	2007-2009	33.71	17.11	50.82
Limited English Proficient	NA	*	*	10	4	2007-2009	*	*	*
Students with Disabilities	NA	19	8	17	2	2007-2009	27.78	*	*
Asian/Pacific Islander	MET	18	15	29	20	2007-2009	74.47	23.55	98.01
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	6	2	14	3	2007-2009	25.00	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	197	132	192	124	2007-2009	65.81	8.18	73.99
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	65.40	62.66	-2.75	3.46
Economically Disadvantaged	NOT MET	34.00	33.33	-0.67	6.60
Limited English Proficient	NA	*	40.00	*	*
Students with Disabilities	NA	42.11	11.76	-30.34	*
Asian/Pacific Islander	NA	83.33	68.97	-14.37	1.67
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	33.33	21.43	-11.90	*
American Indian/Alaskan Native	NA	*	--	--	*
White (not of Hispanic origin)	NA	67.01	64.58	-2.42	3.30
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Graduation

District: Corvallis SD 509J
 School: Crescent Valley High School

Graduation Target: 68.1%

Graduation	Graduation	2006-2007				2007-2008				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	1039	223	27	89.2	1038	198	21	90.4	89.8
Economically Disadvantaged	NOT MET	180	21	10	67.7	226	21	10	67.7	67.7
Limited English Proficient	NA	37	6	0	100.0	41	5	2	71.4	85.0
Students with Disabilities	MET	97	12	3	80.0	86	6	2	75.0	77.7
Asian/Pacific Islander	MET	97	21	3	87.5	96	23	2	92.0	89.7
Black (not of Hispanic origin)	NA	19	*	*	100.0	22	*	*	75.0	86.6
Hispanic origin	NA	41	7	1	87.5	39	4	4	50.0	69.2
American Indian/Alaskan Native	NA	9	*	*	100.0	6	*	*	100.0	100.0
White (not of Hispanic origin)	MET	859	187	22	89.5	864	166	14	92.2	90.9
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	0	*	*	--	--

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET
2008-2009	NOT MET	MET	NOT MET	MET