

2008-09 Final AYP Report (Public)*Summary**(As of 9/2/2009)*

District: Bend-LaPine Administrative SD 1

AYP Designation: **MET**

School: Cascade Middle School

Did the school meet the standard for AYP?**Overall AYP**

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	822	826	0	1	1649	100
Economically Disadvantaged	MET	171	200	0	0	371	100
Limited English Proficient	MET	33	29	0	0	62	100
Students with Disabilities	MET	77	88	0	0	165	100
Asian/Pacific Islander	MET	21	19	0	0	40	100
Black (not of Hispanic origin)	NA	6	5	0	0	11	100
Hispanic origin	MET	68	61	0	0	129	100
American Indian/Alaskan Native	NA	7	5	0	0	12	100
White (not of Hispanic origin)	MET	714	733	0	1	1448	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	791	684	810	718	2007-2009	87.57	4.03	91.60
Economically Disadvantaged	MET	162	106	196	141	2007-2009	68.99	8.53	77.53
Limited English Proficient	MET	28	10	28	11	2008-2009	39.29	21.57	60.86
Students with Disabilities	MET	74	36	84	39	2007-2009	47.47	12.84	60.31
Asian/Pacific Islander	NA	20	18	18	17	2007-2009	92.11	*	*
Black (not of Hispanic origin)	NA	6	6	*	*	2007-2009	*	*	*
Hispanic origin	MET	62	32	60	33	2007-2009	53.28	14.61	67.89
American Indian/Alaskan Native	NA	7	7	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	690	615	719	659	2007-2009	90.42	4.30	94.72
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	86.47	88.64	2.17	1.35
Economically Disadvantaged	NA	65.43	71.94	6.51	3.46
Limited English Proficient	NA	35.71	39.29	3.57	6.43
Students with Disabilities	NA	48.65	46.43	-2.22	5.14
Asian/Pacific Islander	NA	90.00	94.44	4.44	*
Black (not of Hispanic origin)	NA	100.00	*	*	*
Hispanic origin	NA	51.61	55.00	3.39	4.84
American Indian/Alaskan Native	NA	100.00	*	*	*
White (not of Hispanic origin)	NA	89.13	91.66	2.52	1.09
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	821	826	1	1	1649	100
Economically Disadvantaged	MET	172	200	0	0	372	100
Limited English Proficient	MET	33	29	0	0	62	100
Students with Disabilities	MET	76	89	0	0	165	100
Asian/Pacific Islander	MET	22	19	0	0	41	100
Black (not of Hispanic origin)	NA	6	5	0	0	11	100
Hispanic origin	MET	68	61	0	0	129	100
American Indian/Alaskan Native	NA	7	5	0	0	12	100
White (not of Hispanic origin)	MET	712	733	1	1	1447	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	790	671	810	718	2007-2009	86.81	4.04	90.85
Economically Disadvantaged	MET	163	109	196	140	2007-2009	69.36	8.52	77.88
Limited English Proficient	MET	28	8	28	12	2008-2009	42.86	21.57	64.43
Students with Disabilities	MET	73	29	85	43	2008-2009	50.59	12.84	63.43
Asian/Pacific Islander	NA	21	17	18	16	2007-2009	84.62	*	*
Black (not of Hispanic origin)	NA	6	4	*	*	2007-2009	*	*	*
Hispanic origin	MET	62	32	60	34	2007-2009	54.10	14.61	68.71
American Indian/Alaskan Native	NA	7	7	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	688	605	719	658	2007-2009	89.77	4.30	94.07
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	84.94	88.64	3.71	1.51
Economically Disadvantaged	NA	66.87	71.43	4.56	3.31
Limited English Proficient	NA	28.57	42.86	14.29	7.14
Students with Disabilities	NA	39.73	50.59	10.86	6.03
Asian/Pacific Islander	NA	80.95	88.89	7.94	*
Black (not of Hispanic origin)	NA	66.67	*	*	*
Hispanic origin	NA	51.61	56.67	5.05	4.84
American Indian/Alaskan Native	NA	100.00	*	*	*
White (not of Hispanic origin)	NA	87.94	91.52	3.58	1.21
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Attendance

District: Bend-LaPine Administrative SD 1
 School: Cascade Middle School

Attendance Target: 92.0%

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	832	93.4	836	93.7	93.6
Economically Disadvantaged	MET	178	92.3	206	91.9	92.1
Limited English Proficient	NA	22	92.6	26	91.8	92.2
Students with Disabilities	MET	85	93.0	89	91.4	92.2
Asian/Pacific Islander	NA	22	95.6	19	94.3	95.0
Black (not of Hispanic origin)	NA	6	94.4	*	*	95.0
Hispanic origin	MET	69	92.2	61	92.7	92.4
American Indian/Alaskan Native	NA	7	92.1	*	*	91.3
White (not of Hispanic origin)	MET	722	93.4	743	93.7	93.6
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	MET	MET	MET	MET
2007-2008	NOT MET	NOT MET	NOT MET	MET
2008-2009	MET	MET	MET	MET