

**2008-09 Final AYP Report (Public)**  
*District and School Designations*

**AYP Designation**

<b>District:</b>	Prospect SD 59	<b>MET</b>
<b>School(s):</b>	Prospect School	<b>MET</b>

**2008-09 Final AYP Report (Public)***Summary**(As of 9/2/2009)*

District: Prospect SD 59

AYP Designation: **MET****Did the district meet the standard for AYP?****Overall AYP**

	English/ Language Arts AYP	Math AYP	Graduation
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts  
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics  
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

## 2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Prospect SD 59

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	88	81	1	1	171	99
Economically Disadvantaged	MET	20	45	1	1	67	97
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	12	10	0	1	23	96
Asian/Pacific Islander	NA	0	0	0	0	0	--
Black (not of Hispanic origin)	NA	0	0	0	0	0	--
Hispanic origin	NA	1	3	0	0	4	100
American Indian/Alaskan Native	NA	5	2	0	0	7	100
White (not of Hispanic origin)	MET	80	74	1	1	156	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	80	62	72	55	2007-2009	76.97	13.09	90.07
Economically Disadvantaged	MET	20	14	39	28	2007-2009	71.19	21.02	92.20
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	11	5	8	3	2007-2009	42.11	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	--	--	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	--	--	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	73	57	67	51	2007-2009	77.14	13.64	90.79
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	77.50	76.39	-1.11	2.25
Economically Disadvantaged	NA	70.00	71.79	1.79	3.00
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	45.45	37.50	-7.95	*
Asian/Pacific Islander	NA	--	--	--	*
Black (not of Hispanic origin)	NA	--	--	--	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	78.08	76.12	-1.96	2.19
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Prospect SD 59

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	89	81	0	1	171	99
Economically Disadvantaged	MET	21	45	0	1	67	99
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	12	10	0	1	23	96
Asian/Pacific Islander	NA	0	0	0	0	0	--
Black (not of Hispanic origin)	NA	0	0	0	0	0	--
Hispanic origin	NA	1	3	0	0	4	100
American Indian/Alaskan Native	NA	5	3	0	0	8	100
White (not of Hispanic origin)	MET	81	74	0	1	156	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	81	50	72	48	2007-2009	64.05	13.05	77.10
Economically Disadvantaged	MET	21	13	39	23	2007-2009	60.00	20.84	80.84
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	11	2	8	3	2007-2009	26.32	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	--	--	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	--	--	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	74	47	66	45	2007-2009	65.71	13.64	79.36
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	61.73	66.67	4.94	3.83
Economically Disadvantaged	NA	61.90	58.97	-2.93	3.81
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	18.18	37.50	19.32	*
Asian/Pacific Islander	NA	--	--	--	*
Black (not of Hispanic origin)	NA	--	--	--	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	63.51	68.18	4.67	3.65
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public)

### Graduation

District: Prospect SD 59

**Graduation Target: 68.1%**

Graduation	Graduation	2006-2007				2007-2008				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	94	18	7	72.0	64	9	4	69.2	70.9
Economically Disadvantaged	NA	43	6	3	66.7	32	4	2	66.7	66.7
Limited English Proficient	NA	--	--	--	--	0	*	*	--	--
Students with Disabilities	NA	13	*	*	100.0	10	*	*	100.0	100.0
Asian/Pacific Islander	NA	--	--	--	--	0	*	*	--	--
Black (not of Hispanic origin)	NA	--	--	--	--	0	*	*	--	--
Hispanic origin	NA	--	--	--	--	0	*	*	--	--
American Indian/Alaskan Native	NA	0	*	*	0.0	1	*	*	--	--
White (not of Hispanic origin)	MET	88	17	6	73.9	61	8	4	66.7	70.9
Multi-Racial/Multi-Ethnic	NA	2	*	*	--	1	*	*	100.0	100.0

*The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.*

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET
2008-2009	MET	MET	MET	MET

\* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).