

## 2007-08 Final AYP Report (Public)

*Summary*  
*(As of 9/4/2008)*

District: Eugene SD 4J

AYP Designation: MET

School: Village School

### Did the school meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

*To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.*

## 2007-08 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Eugene SD 4J  
School: Village School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	118	122	1	1	242	99
Economically Disadvantaged	MET	50	55	0	0	105	100
Limited English Proficient	NA	1	1	0	0	2	100
Students with Disabilities	NA	13	12	0	0	25	100
Asian/Pacific Islander	NA	3	3	0	0	6	100
Black (not of Hispanic origin)	NA	2	1	0	0	3	100
Hispanic origin	NA	4	3	0	0	7	100
American Indian/Alaskan Native	NA	1	1	0	0	2	100
White (not of Hispanic origin)	MET	64	65	0	0	129	100
Multi-Racial/Multi-Ethnic	NA	3	5	0	0	8	100

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	113	92	121	95	2006-2008	79.91	10.55	90.47
Economically Disadvantaged	MET	47	36	54	36	2006-2008	71.29	16.06	87.35
Limited English Proficient	NA	*	*	*	*	2006-2008	*	*	*
Students with Disabilities	NA	13	9	12	5	2006-2008	56.00	*	*
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	*	*	*	*	2006-2008	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	59	48	64	49	2006-2008	78.86	14.56	93.42
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	81.42	78.51	-2.90	1.86
Economically Disadvantaged	NA	76.60	66.67	-9.93	2.34
Limited English Proficient	NA	*	*	*	*
Students with Disabilities	NA	69.23	41.67	-27.56	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	81.36	76.56	-4.79	1.86
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Eugene SD 4J

School: Village School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	117	122	2	1	242	99
Economically Disadvantaged	MET	49	55	1	0	105	99
Limited English Proficient	NA	1	1	0	0	2	100
Students with Disabilities	NA	12	12	1	0	25	96
Asian/Pacific Islander	NA	3	3	0	0	6	100
Black (not of Hispanic origin)	NA	2	1	0	0	3	100
Hispanic origin	NA	4	3	0	0	7	100
American Indian/Alaskan Native	NA	1	1	0	0	2	100
White (not of Hispanic origin)	MET	63	65	1	0	129	99
Multi-Racial/Multi-Ethnic	NA	3	5	0	0	8	100

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	112	66	121	95	2006-2008	69.10	10.58	79.67
Economically Disadvantaged	MET	46	22	54	43	2006-2008	65.00	16.14	81.14
Limited English Proficient	NA	*	*	*	*	2006-2008	*	*	*
Students with Disabilities	NA	12	5	12	8	2006-2008	54.17	*	*
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	*	*	*	*	2006-2008	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	58	35	64	49	2006-2008	68.85	14.61	83.47
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	58.93	78.51	19.58	4.11
Economically Disadvantaged	NA	47.83	79.63	31.80	5.22
Limited English Proficient	NA	*	*	*	*
Students with Disabilities	NA	41.67	66.67	25.00	*
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	60.34	76.56	16.22	3.97
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Attendance

District: Eugene SD 4J  
 School: Village School

**Attendance Target: 92.0%**

Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	182	93.5	184	93.4	93.4
Economically Disadvantaged	MET	71	92.3	78	92.5	92.4
Limited English Proficient	NA	--	*	--	*	--
Students with Disabilities	NA	17	91.3	17	92.6	92.0
Asian/Pacific Islander	NA	*	*	*	*	95.0
Black (not of Hispanic origin)	NA	*	*	*	*	90.2
Hispanic origin	NA	*	*	*	*	93.8
American Indian/Alaskan Native	NA	*	*	*	*	95.3
White (not of Hispanic origin)	MET	101	92.9	112	93.0	93.0
Multi-Racial/Multi-Ethnic	NA	6	94.5	7	93.0	93.7

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2005-2006	MET	MET	MET	MET
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET