

2007-08 Final AYP Report (Public)

Summary
(As of 9/4/2008)

District: Bend-LaPine Administrative SD 1
School: Cascade Middle School

AYP Designation: **NOT MET**

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NOT MET	NOT MET	
Students with Disabilities	MET	NOT MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	NA
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2007-08 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	768	822	3	0	1593	100
Economically Disadvantaged	MET	184	171	3	0	358	99
Limited English Proficient	MET	39	33	0	0	72	100
Students with Disabilities	MET	83	77	1	0	161	99
Asian/Pacific Islander	MET	21	21	0	0	42	100
Black (not of Hispanic origin)	NA	6	6	0	0	12	100
Hispanic origin	MET	77	68	0	0	145	100
American Indian/Alaskan Native	NA	6	7	0	0	13	100
White (not of Hispanic origin)	MET	654	714	3	0	1371	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	738	604	791	684	2006-2008	84.24	4.13	88.37
Economically Disadvantaged	MET	172	113	162	106	2006-2008	65.57	8.83	74.40
Limited English Proficient	NOT MET	36	13	28	10	2006-2008	35.94	20.18	56.12
Students with Disabilities	MET	79	35	74	36	2007-2008	48.65	13.05	61.70
Asian/Pacific Islander	NA	19	17	20	18	2006-2008	89.74	*	*
Black (not of Hispanic origin)	NA	6	4	6	6	2006-2008	83.33	*	*
Hispanic origin	MET	70	36	62	32	2006-2008	51.52	14.05	65.57
American Indian/Alaskan Native	NA	*	*	7	7	2006-2008	*	*	*
White (not of Hispanic origin)	MET	635	539	690	615	2006-2008	87.09	4.43	91.53
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	81.84	86.47	4.63	1.82
Economically Disadvantaged	NA	65.70	65.43	-0.27	3.43
Limited English Proficient	NOT MET	36.11	35.71	-0.40	6.39
Students with Disabilities	NA	44.30	48.65	4.34	5.57
Asian/Pacific Islander	NA	89.47	90.00	0.53	*
Black (not of Hispanic origin)	NA	66.67	100.00	33.33	*
Hispanic origin	NA	51.43	51.61	0.18	4.86
American Indian/Alaskan Native	NA	*	100.00	*	*
White (not of Hispanic origin)	NA	84.88	89.13	4.25	1.51
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	768	821	2	1	1592	100
Economically Disadvantaged	MET	184	172	2	0	358	99
Limited English Proficient	MET	39	33	0	0	72	100
Students with Disabilities	MET	85	76	1	0	162	99
Asian/Pacific Islander	MET	21	22	0	0	43	100
Black (not of Hispanic origin)	NA	6	6	0	0	12	100
Hispanic origin	MET	77	68	0	0	145	100
American Indian/Alaskan Native	NA	6	7	0	0	13	100
White (not of Hispanic origin)	MET	654	712	2	1	1369	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	737	584	790	671	2006-2008	82.19	4.13	86.32
Economically Disadvantaged	MET	171	102	163	109	2006-2008	63.17	8.83	72.01
Limited English Proficient	NOT MET	36	13	28	8	2006-2008	32.81	20.18	52.99
Students with Disabilities	NOT MET	81	28	73	29	2006-2008	37.01	13.01	50.02
Asian/Pacific Islander	NA	19	17	21	17	2006-2008	85.00	*	*
Black (not of Hispanic origin)	NA	6	4	6	4	2006-2008	66.67	*	*
Hispanic origin	MET	70	32	62	32	2006-2008	48.48	14.05	62.54
American Indian/Alaskan Native	NA	*	*	7	7	2006-2008	*	*	*
White (not of Hispanic origin)	MET	634	523	688	605	2006-2008	85.33	4.44	89.77
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	79.24	84.94	5.70	2.08
Economically Disadvantaged	NA	59.65	66.87	7.22	4.04
Limited English Proficient	NOT MET	36.11	28.57	-7.54	6.39
Students with Disabilities	NOT MET	34.57	39.73	5.16	6.54
Asian/Pacific Islander	NA	89.47	80.95	-8.52	*
Black (not of Hispanic origin)	NA	66.67	66.67	0.00	*
Hispanic origin	NA	45.71	51.61	5.90	5.43
American Indian/Alaskan Native	NA	*	100.00	*	*
White (not of Hispanic origin)	NA	82.49	87.94	5.44	1.75
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Attendance

District: Bend-LaPine Administrative SD 1
 School: Cascade Middle School

Attendance Target: 92.0%

Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	780	92.9	832	93.4	93.2
Economically Disadvantaged	MET	191	90.6	178	92.3	91.4
Limited English Proficient	NA	28	93.3	22	92.6	93.0
Students with Disabilities	MET	88	90.8	85	93.0	91.9
Asian/Pacific Islander	NA	22	96.1	22	95.6	95.9
Black (not of Hispanic origin)	NA	6	88.5	6	94.4	91.5
Hispanic origin	MET	77	91.7	69	92.2	91.9
American Indian/Alaskan Native	NA	6	95.6	7	92.1	93.7
White (not of Hispanic origin)	MET	665	92.9	722	93.4	93.2
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2005-2006	NOT MET	NOT MET	MET	MET
2006-2007	MET	MET	MET	MET
2007-2008	NOT MET	NOT MET	NOT MET	MET