

2007-08 Final AYP Report (Public)
District and School Designations

AYP Designation

District:	Eugene SD 4J	NOT MET
School(s):	Adams Elementary School	MET
	Arts and Technology Academy at Jefferson	NOTE
	Awbrey Park Elementary School	MET
	Buena Vista Elementary School	MET
	Cal Young Middle School	MET
	Cesar Chavez Elementary School	MET
	Charlemagne#at Fox Hollow Elementary	MET
	Churchill High School	NOT MET
	Churchill#Alternative High	NOT MET
	Coburg Elementary School	MET
	Corridor Elementary School	MET
	Crest Drive Elementary School	MET
	Eastside Elementary School	MET
	Edgewood Community Elementary School	MET
	Edison Elementary School	MET
	Family School	MET
	Gilham Elementary School	MET
	Harris Elementary School	MET
	Hillside Elementary School	MET
	Holt Elementary School	MET
	Howard Elementary School	MET
	Kelly Middle School	NOT MET
	Kennedy Middle School	NOT MET
	Madison Middle School	NOT MET
	McCornack Elementary School	MET
	Meadowlark Elementary School	MET
	Monroe Middle School	NOT MET
	Network Charter School	NOT MET
	North Eugene High School	NOT MET
	North Eugene#Alternative High School	NOT MET
	Opportunity Center	NOT MET
	Parker Elementary School	MET
	Ridgeline Montessori	MET
	River Road#El Camino del Rio Elementary	MET
	Roosevelt Middle School	MET
	Sheldon High School	NOT MET
	South Eugene High School	MET
	Spencer Butte Middle School	MET
	Spring Creek Elementary School	MET
	Twin Oaks Elementary School	MET
	Village School	MET
	Willagillespie Elementary School	MET
	Yujin Gakuen Elementary School	MET

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Summary
(As of 9/4/2008)

District: Eugene SD 4J

AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Other Indicator
District			MET
Elementary Grades (K-5)	MET	MET	
Middle Grades (6-8)	NOT MET	NOT MET	
High School Grades (9-12)	NOT MET	NOT MET	

English/Language Arts (Reading)

	ELEM	MS	HS
All Students	MET	MET	NOT MET
Economically Disadvantaged	MET	MET	NOT MET
Limited English Proficient	MET	NOT MET	NA
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET
Black (not of Hispanic origin)	MET	MET	MET
Hispanic origin	MET	MET	NOT MET
American Indian/Alaskan Native	MET	MET	NOT MET
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET

Mathematics (Math)

	ELEM	MS	HS
All Students	MET	MET	NOT MET
Economically Disadvantaged	MET	MET	NOT MET
Limited English Proficient	MET	MET	NA
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET
Black (not of Hispanic origin)	MET	MET	MET
Hispanic origin	MET	MET	NOT MET
American Indian/Alaskan Native	MET	MET	NOT MET
White (not of Hispanic origin)	MET	MET	NOT MET
Multi-Racial/Multi-Ethnic	MET	MET	NOT MET

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

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Reading Knowledge and Skills Elementary Details

District: Eugene SD 4J

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	3803	3872	43	23	7741	99
Economically Disadvantaged	MET	1502	1548	8	6	3064	100
Limited English Proficient	MET	170	165	1	1	337	99
Students with Disabilities	MET	754	701	12	8	1475	99
Asian/Pacific Islander	MET	219	238	3	2	462	99
Black (not of Hispanic origin)	MET	118	107	1	0	226	100
Hispanic origin	MET	302	311	6	1	620	99
American Indian/Alaskan Native	MET	79	79	2	2	162	98
White (not of Hispanic origin)	MET	2628	2701	15	13	5357	99
Multi-Racial/Multi-Ethnic	MET	180	215	0	1	396	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	3677	3138	3725	3313	2006-2008	87.15	1.88	89.03
Economically Disadvantaged	MET	1430	1098	1462	1211	2006-2008	79.84	3.00	82.84
Limited English Proficient	MET	123	74	113	70	2006-2008	61.02	10.51	71.52
Students with Disabilities	MET	742	471	686	440	2006-2008	63.80	4.27	68.07
Asian/Pacific Islander	MET	198	179	207	194	2006-2008	92.10	8.02	100.12
Black (not of Hispanic origin)	MET	113	78	104	79	2006-2008	72.35	10.96	83.31
Hispanic origin	MET	268	184	288	216	2006-2008	71.94	6.85	78.79
American Indian/Alaskan Native	MET	75	64	75	63	2006-2008	84.67	13.18	97.85
White (not of Hispanic origin)	MET	2571	2240	2623	2376	2006-2008	88.87	2.24	91.11
Multi-Racial/Multi-Ethnic	MET	179	151	210	183	2006-2008	85.86	8.18	94.05

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	85.34	88.94	3.60	1.47
Economically Disadvantaged	NA	76.78	82.83	6.05	2.32
Limited English Proficient	NA	60.16	61.95	1.78	3.98
Students with Disabilities	NA	63.48	64.14	0.66	3.65
Asian/Pacific Islander	NA	90.40	93.72	3.32	0.96
Black (not of Hispanic origin)	NA	69.03	75.96	6.93	3.10
Hispanic origin	NA	68.66	75.00	6.34	3.13
American Indian/Alaskan Native	NA	85.33	84.00	-1.33	1.47
White (not of Hispanic origin)	NA	87.13	90.58	3.46	1.29
Multi-Racial/Multi-Ethnic	NA	84.36	87.14	2.79	1.56

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

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Reading Knowledge and Skills Middle School Details

District: Eugene SD 4J

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	4058	4002	57	14	8131	99
Economically Disadvantaged	MET	1273	1419	6	2	2700	100
Limited English Proficient	MET	118	96	0	2	216	99
Students with Disabilities	MET	640	645	11	6	1302	99
Asian/Pacific Islander	MET	225	206	0	0	431	100
Black (not of Hispanic origin)	MET	102	112	0	0	214	100
Hispanic origin	MET	264	291	3	1	559	99
American Indian/Alaskan Native	MET	81	69	1	0	151	99
White (not of Hispanic origin)	MET	2908	2797	30	9	5744	99
Multi-Racial/Multi-Ethnic	MET	263	281	0	0	544	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	3929	3121	3868	3056	2006-2008	79.22	1.83	81.05
Economically Disadvantaged	MET	1216	823	1339	905	2006-2008	67.63	3.19	70.83
Limited English Proficient	NOT MET	79	33	70	13	2006-2008	30.87	13.22	44.10
Students with Disabilities	NOT MET	627	291	617	290	2006-2008	46.70	4.58	51.28
Asian/Pacific Islander	MET	201	170	193	153	2006-2008	81.98	8.13	90.11
Black (not of Hispanic origin)	MET	99	67	105	59	2006-2008	61.76	11.30	73.07
Hispanic origin	MET	242	134	271	157	2006-2008	56.73	7.13	63.85
American Indian/Alaskan Native	MET	78	53	64	49	2006-2008	71.83	13.55	85.38
White (not of Hispanic origin)	MET	2843	2320	2716	2232	2006-2008	81.89	2.17	84.05
Multi-Racial/Multi-Ethnic	MET	257	198	278	217	2006-2008	77.57	6.98	84.55

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	79.43	79.01	-0.43	2.06
Economically Disadvantaged	NA	67.68	67.59	-0.09	3.23
Limited English Proficient	NOT MET	41.77	18.57	-23.20	5.82
Students with Disabilities	NOT MET	46.41	47.00	0.59	5.36
Asian/Pacific Islander	NA	84.58	79.27	-5.30	1.54
Black (not of Hispanic origin)	NA	67.68	56.19	-11.49	3.23
Hispanic origin	NA	55.37	57.93	2.56	4.46
American Indian/Alaskan Native	NA	67.95	76.56	8.61	3.21
White (not of Hispanic origin)	NA	81.60	82.18	0.58	1.84
Multi-Racial/Multi-Ethnic	NA	77.04	78.06	1.01	2.30

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

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Reading Knowledge and Skills High School Details

District: Eugene SD 4J

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	NOT MET	1443	1401	88	102	3034	94
Economically Disadvantaged	NOT MET	282	297	36	50	665	87
Limited English Proficient	NA	25	14	0	3	42	93
Students with Disabilities	NOT MET	135	133	23	39	330	81
Asian/Pacific Islander	MET	67	88	4	0	159	97
Black (not of Hispanic origin)	MET	42	28	1	3	74	95
Hispanic origin	NOT MET	81	81	8	12	182	89
American Indian/Alaskan Native	NOT MET	39	40	11	6	96	82
White (not of Hispanic origin)	MET	1100	1033	54	70	2257	95
Multi-Racial/Multi-Ethnic	MET	56	73	0	7	136	95

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1404	1020	1352	982	2006-2008	72.64	3.07	75.72
Economically Disadvantaged	MET	275	153	283	161	2006-2008	56.27	6.83	63.11
Limited English Proficient	NA	18	3	7	1	2006-2008	16.00	*	*
Students with Disabilities	NOT MET	131	45	129	35	2006-2008	30.77	10.01	40.78
Asian/Pacific Islander	MET	62	50	83	69	2006-2008	82.07	13.41	95.47
Black (not of Hispanic origin)	MET	39	22	27	13	2006-2008	53.03	19.87	72.90
Hispanic origin	MET	74	32	78	37	2007-2008	47.44	13.09	60.53
American Indian/Alaskan Native	MET	37	27	38	21	2006-2008	64.00	18.64	82.64
White (not of Hispanic origin)	MET	1079	809	998	749	2006-2008	75.01	3.54	78.55
Multi-Racial/Multi-Ethnic	MET	56	39	72	47	2006-2008	67.19	14.27	81.46

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	72.65	72.63	-0.02	2.74
Economically Disadvantaged	NA	55.64	56.89	1.25	4.44
Limited English Proficient	NA	16.67	14.29	-2.38	*
Students with Disabilities	NOT MET	34.35	27.13	-7.22	6.56
Asian/Pacific Islander	NA	80.65	83.13	2.49	1.94
Black (not of Hispanic origin)	NA	56.41	48.15	-8.26	4.36
Hispanic origin	NA	43.24	47.44	4.19	5.68
American Indian/Alaskan Native	NA	72.97	55.26	-17.71	2.70
White (not of Hispanic origin)	NA	74.98	75.05	0.07	2.50
Multi-Racial/Multi-Ethnic	NA	69.64	65.28	-4.37	3.04

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Mathematics Knowledge and Skills Elementary Details

District: Eugene SD 4J

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	3789	3876	56	19	7740	99
Economically Disadvantaged	MET	1498	1551	11	3	3063	100
Limited English Proficient	MET	169	163	2	3	337	99
Students with Disabilities	MET	749	702	15	7	1473	99
Asian/Pacific Islander	MET	219	236	3	4	462	98
Black (not of Hispanic origin)	MET	117	107	1	0	225	100
Hispanic origin	MET	299	312	8	0	619	99
American Indian/Alaskan Native	MET	79	79	2	2	162	98
White (not of Hispanic origin)	MET	2623	2705	22	7	5357	99
Multi-Racial/Multi-Ethnic	MET	180	215	0	2	397	99

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	3665	2806	3729	3196	2006-2008	81.17	1.88	83.05
Economically Disadvantaged	MET	1426	940	1465	1145	2006-2008	72.12	3.00	75.12
Limited English Proficient	MET	124	56	113	62	2006-2008	49.79	10.49	60.27
Students with Disabilities	MET	739	389	687	417	2006-2008	56.52	4.27	60.80
Asian/Pacific Islander	MET	199	172	206	190	2006-2008	89.38	8.02	97.40
Black (not of Hispanic origin)	MET	112	62	104	74	2006-2008	62.96	10.98	73.95
Hispanic origin	MET	266	141	289	194	2006-2008	60.36	6.85	67.21
American Indian/Alaskan Native	MET	75	53	75	62	2006-2008	76.67	13.18	89.85
White (not of Hispanic origin)	MET	2566	2035	2628	2311	2006-2008	83.67	2.24	85.91
Multi-Racial/Multi-Ethnic	MET	179	136	209	167	2006-2008	78.09	8.20	86.29

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	76.56	85.71	9.14	2.34
Economically Disadvantaged	NA	65.92	78.16	12.24	3.41
Limited English Proficient	NA	45.16	54.87	9.71	5.48
Students with Disabilities	NA	52.64	60.70	8.06	4.74
Asian/Pacific Islander	NA	86.43	92.23	5.80	1.36
Black (not of Hispanic origin)	NA	55.36	71.15	15.80	4.46
Hispanic origin	NA	53.01	67.13	14.12	4.70
American Indian/Alaskan Native	NA	70.67	82.67	12.00	2.93
White (not of Hispanic origin)	NA	79.31	87.94	8.63	2.07
Multi-Racial/Multi-Ethnic	NA	75.98	79.90	3.93	2.40

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

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Mathematics Knowledge and Skills Middle School Details

District: Eugene SD 4J

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	4052	3991	61	22	8126	99
Economically Disadvantaged	MET	1271	1412	8	8	2699	99
Limited English Proficient	MET	115	97	3	1	216	98
Students with Disabilities	MET	627	637	13	13	1290	98
Asian/Pacific Islander	MET	224	206	1	0	431	100
Black (not of Hispanic origin)	MET	103	112	1	0	216	100
Hispanic origin	MET	263	289	3	2	557	99
American Indian/Alaskan Native	MET	80	70	2	0	152	99
White (not of Hispanic origin)	MET	2905	2787	31	15	5738	99
Multi-Racial/Multi-Ethnic	MET	263	281	0	1	545	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	3928	3071	3860	2993	2006-2008	77.86	1.83	79.69
Economically Disadvantaged	MET	1218	772	1333	849	2006-2008	63.54	3.20	66.74
Limited English Proficient	MET	78	38	71	31	2006-2008	46.31	13.22	59.53
Students with Disabilities	NOT MET	614	241	610	238	2006-2008	39.13	4.61	43.75
Asian/Pacific Islander	MET	202	179	193	168	2006-2008	87.85	8.12	95.97
Black (not of Hispanic origin)	MET	99	55	105	54	2006-2008	53.43	11.30	64.73
Hispanic origin	MET	242	145	270	155	2006-2008	58.59	7.13	65.73
American Indian/Alaskan Native	MET	78	55	64	49	2006-2008	73.24	13.55	86.79
White (not of Hispanic origin)	MET	2841	2281	2710	2166	2006-2008	80.11	2.17	82.28
Multi-Racial/Multi-Ethnic	MET	257	189	277	206	2006-2008	73.97	6.99	80.96

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	78.18	77.54	-0.64	2.18
Economically Disadvantaged	NA	63.38	63.69	0.31	3.66
Limited English Proficient	NA	48.72	43.66	-5.06	5.13
Students with Disabilities	NOT MET	39.25	39.02	-0.23	6.07
Asian/Pacific Islander	NA	88.61	87.05	-1.57	1.14
Black (not of Hispanic origin)	NA	55.56	51.43	-4.13	4.44
Hispanic origin	NA	59.92	57.41	-2.51	4.01
American Indian/Alaskan Native	NA	70.51	76.56	6.05	2.95
White (not of Hispanic origin)	NA	80.29	79.93	-0.36	1.97
Multi-Racial/Multi-Ethnic	NA	73.54	74.37	0.83	2.65

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

2007-08 Final AYP Report (Public)

Mathematics Knowledge and Skills High School Details

District: Eugene SD 4J

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	NOT MET	1420	1392	108	111	3031	93
Economically Disadvantaged	NOT MET	278	303	39	45	665	87
Limited English Proficient	NA	23	15	0	2	40	95
Students with Disabilities	NOT MET	128	129	27	41	325	79
Asian/Pacific Islander	MET	62	87	7	1	157	95
Black (not of Hispanic origin)	MET	41	30	2	1	74	96
Hispanic origin	NOT MET	83	83	7	10	183	91
American Indian/Alaskan Native	NOT MET	40	42	9	6	97	85
White (not of Hispanic origin)	NOT MET	1080	1019	72	82	2253	93
Multi-Racial/Multi-Ethnic	NOT MET	54	71	0	9	134	93

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1384	858	1343	836	2006-2008	62.12	3.09	65.21
Economically Disadvantaged	NOT MET	271	115	287	115	2006-2008	41.22	6.83	48.05
Limited English Proficient	NA	18	9	8	1	2006-2008	38.46	*	*
Students with Disabilities	NOT MET	124	25	124	24	2006-2008	19.76	10.25	30.01
Asian/Pacific Islander	MET	60	51	82	68	2006-2008	83.80	13.55	97.35
Black (not of Hispanic origin)	MET	38	14	29	12	2007-2008	41.38	19.72	61.10
Hispanic origin	NOT MET	76	24	79	29	2006-2008	34.19	12.97	47.16
American Indian/Alaskan Native	MET	39	21	40	18	2006-2008	49.37	18.16	67.53
White (not of Hispanic origin)	MET	1058	682	985	630	2006-2008	64.22	3.57	67.79
Multi-Racial/Multi-Ethnic	MET	54	29	70	40	2006-2008	55.65	14.50	70.14

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	61.99	62.25	0.25	3.80
Economically Disadvantaged	NOT MET	42.44	40.07	-2.37	5.76
Limited English Proficient	NA	50.00	12.50	-37.50	*
Students with Disabilities	NOT MET	20.16	19.35	-0.81	7.98
Asian/Pacific Islander	NA	85.00	82.93	-2.07	1.50
Black (not of Hispanic origin)	NA	36.84	41.38	4.54	6.32
Hispanic origin	NOT MET	31.58	36.71	5.13	6.84
American Indian/Alaskan Native	NA	53.85	45.00	-8.85	4.62
White (not of Hispanic origin)	NA	64.46	63.96	-0.50	3.55
Multi-Racial/Multi-Ethnic	NA	53.70	57.14	3.44	4.63

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

AYP History

District: Eugene SD 4J

Graduation Target: 68.1%

High School Grades (9-12) Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	6379	1363	140	90.7	6468	1351	159	89.5	90.1
Economically Disadvantaged	MET	1346	194	36	84.3	1354	227	44	83.8	84.1
Limited English Proficient	MET	146	20	11	64.5	103	15	4	78.9	70.5
Students with Disabilities	MET	693	81	24	77.1	781	80	20	80.0	78.7
Asian/Pacific Islander	MET	309	72	2	97.3	308	61	5	92.4	94.9
Black (not of Hispanic origin)	MET	151	24	4	85.7	152	26	4	86.7	86.2
Hispanic origin	MET	383	81	21	79.4	378	69	22	75.8	77.6
American Indian/Alaskan Native	MET	161	28	8	77.8	179	28	4	87.5	82.9
White (not of Hispanic origin)	MET	4810	1058	85	92.6	4842	1060	106	90.9	91.7
Multi-Racial/Multi-Ethnic	MET	258	38	4	90.5	283	50	12	80.6	85.3

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.

Attendance Target: 92.0%

Middle Grades (6-8) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	4130	93.9	4040	94.3	94.1
Economically Disadvantaged	MET	1295	92.3	1433	93.2	92.8
Limited English Proficient	MET	93	96.4	96	96.0	96.2
Students with Disabilities	MET	646	92.4	672	93.1	92.8
Asian/Pacific Islander	MET	224	96.0	206	96.7	96.3
Black (not of Hispanic origin)	MET	103	93.1	111	93.1	93.1
Hispanic origin	MET	266	94.2	294	94.6	94.4
American Indian/Alaskan Native	MET	83	91.8	69	92.4	92.1
White (not of Hispanic origin)	MET	2942	93.8	2815	94.2	94.0
Multi-Racial/Multi-Ethnic	MET	267	93.5	289	94.1	93.8

Attendance Target: 92.0%

Elementary Grades (K-5) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	7715	94.6	7693	94.5	94.6
Economically Disadvantaged	MET	3082	93.8	3140	93.7	93.7
Limited English Proficient	MET	314	95.0	390	95.7	95.4
Students with Disabilities	MET	1257	94.1	1221	94.0	94.1
Asian/Pacific Islander	MET	420	96.2	431	96.0	96.1
Black (not of Hispanic origin)	MET	217	94.0	204	94.0	94.0
Hispanic origin	MET	680	94.1	689	94.5	94.3
American Indian/Alaskan Native	MET	145	93.4	158	93.6	93.5
White (not of Hispanic origin)	MET	5424	94.7	5412	94.5	94.6
Multi-Racial/Multi-Ethnic	MET	374	94.4	445	94.0	94.2

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AYP History

District: Eugene SD 4J

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
	2005-2006	NOT MET	MET	MET
2006-2007	NOT MET	MET	MET	MET
2007-2008	NOT MET	MET	MET	MET

* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).