

## 2006-07 Final AYP Report

### Summary

(As of 9/28/2007)

District: Bend-LaPine Administrative SD 1

AYP Designation: MET

School: Cascade Middle School

### Did the school meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NOT MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	NOT MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NOT MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	MET	MET	MET	NA	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	NOT MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

*To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.*

## 2006-07 Final AYP Report Reading Knowledge and Skills Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	704	768	0	3	1475	100
Economically Disadvantaged	MET	140	184	0	3	327	99
Limited English Proficient	MET	25	39	0	0	64	100
Students with Disabilities	MET	78	83	0	1	162	99
Asian/Pacific Islander	NA	16	21	0	0	37	100
Black (not of Hispanic origin)	NA	7	6	0	0	13	100
Hispanic origin	MET	56	77	0	0	133	100
American Indian/Alaskan Native	NA	3	6	0	0	9	100
White (not of Hispanic origin)	MET	621	654	0	3	1278	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

**ELA Target: 50%**

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	680	596	578	738	604	84.63	4.38	89.00
Economically Disadvantaged	MET	137	96	91	172	113	67.64	9.37	77.01
Limited English Proficient	MET	22	8	7	36	13	36.21	21.63	57.84
Students with Disabilities	MET	75	37	32	79	35	46.75	13.28	60.03
Asian/Pacific Islander	NA	15	14	14	19	17	91.18	*	*
Black (not of Hispanic origin)	NA	6	6	6	6	4	83.33	*	*
Hispanic origin	MET	54	33	31	70	36	55.65	14.80	70.44
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	603	541	525	635	539	87.24	4.68	91.92
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*			*

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	87.65	85.00	81.84	-3.16	1.50
Economically Disadvantaged	NA	70.07	66.42	65.70	-0.73	3.36
Limited English Proficient	NA	36.36	31.82	36.11	4.29	6.82
Students with Disabilities	NA	49.33	42.67	44.30	1.64	5.73
Asian/Pacific Islander	NA	93.33	93.33	89.47	-3.86	*
Black (not of Hispanic origin)	NA	100.00	100.00	66.67	-33.33	*
Hispanic origin	NA	61.11	57.41	51.43	-5.98	4.26
American Indian/Alaskan Native	NA	*	*	*	*	*
White (not of Hispanic origin)	NA	89.72	87.06	84.88	-2.18	1.29
Multi-Racial/Multi-Ethnic	NA					*

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2006-07 Final AYP Report

### Mathematics Knowledge and Skills Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	703	768	0	2	1473	100
Economically Disadvantaged	MET	140	184	0	2	326	99
Limited English Proficient	MET	25	39	0	0	64	100
Students with Disabilities	MET	78	85	0	1	164	99
Asian/Pacific Islander	NA	16	21	0	0	37	100
Black (not of Hispanic origin)	NA	7	6	0	0	13	100
Hispanic origin	MET	56	77	0	0	133	100
American Indian/Alaskan Native	NA	3	6	0	0	9	100
White (not of Hispanic origin)	MET	620	654	0	2	1276	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

**Math Target: 49%**

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	680	565	555	737	584	81.09	4.38	85.46
Economically Disadvantaged	MET	137	84	84	171	102	60.39	9.39	69.78
Limited English Proficient	MET	22	6	6	36	13	32.76	21.63	54.39
Students with Disabilities	MET	75	31	27	81	28	37.82	13.19	51.01
Asian/Pacific Islander	NA	15	15	15	19	17	94.12	*	*
Black (not of Hispanic origin)	NA	6	3	3	6	4	58.33	*	*
Hispanic origin	MET	54	30	32	70	32	50.00	14.80	64.80
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	603	515	503	634	523	83.91	4.68	88.60
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*			*

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	83.09	81.62	79.24	-2.38	1.84
Economically Disadvantaged	NA	61.31	61.31	59.65	-1.66	3.87
Limited English Proficient	NA	27.27	27.27	36.11	8.84	7.27
Students with Disabilities	NA	41.33	36.00	34.57	-1.43	6.40
Asian/Pacific Islander	NA	100.00	100.00	89.47	-10.53	*
Black (not of Hispanic origin)	NA	50.00	50.00	66.67	16.67	*
Hispanic origin	NA	55.56	59.26	45.71	-13.54	4.07
American Indian/Alaskan Native	NA	*	*	*	*	*
White (not of Hispanic origin)	NA	85.41	83.42	82.49	-0.92	1.66
Multi-Racial/Multi-Ethnic	NA					*

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2006-07 Final AYP Report Attendance

District: Bend-LaPine Administrative SD 1  
School: Cascade Middle School

**Attendance Target: 92.0%**

Attendance	Attendance	2005-2006		2006-2007		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	713	93.0	780	92.9	92.9
Economically Disadvantaged	NOT MET	147	89.6	191	90.6	90.2
Limited English Proficient	NA	25	88.8	28	93.3	91.2
Students with Disabilities	NOT MET	86	91.0	88	90.8	90.9
Asian/Pacific Islander	NA	16	96.1	22	96.1	96.1
Black (not of Hispanic origin)	NA	7	90.8	6	88.5	89.7
Hispanic origin	NOT MET	56	89.7	77	91.7	90.9
American Indian/Alaskan Native	NA	*	*	6	95.6	94.6
White (not of Hispanic origin)	MET	630	93.2	665	92.9	93.0
Multi-Racial/Multi-Ethnic	NA					

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2004-2005	NOT MET	NOT MET	NOT MET	MET
2005-2006	NOT MET	NOT MET	MET	MET
2006-2007	MET	MET	MET	MET

\* Suppressed due to insufficient data