

## 2005-06 Final AYP Report Summary

District: Bend-LaPine Administrative SD 1  
School: Cascade Middle School

AYP Designation: **NOT MET**

### Did the school meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	NA	
Students with Disabilities	NOT MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

#### English/Language Arts (Reading and Writing)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NOT MET
Limited English Proficient	MET	MET	NA	NA	NA
Students with Disabilities	NOT MET	MET	NOT MET	MET	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	NOT MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

#### Mathematics (Math and Math Problem-Solving)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NOT MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	NA	NA	NOT MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

*To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.*

## 2005-06 Final AYP Report English/Language Arts (ELA) Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		04-05	05-06	04-05	05-06		
All Students	MET	440	940	8	1	1389	99
Economically Disadvantaged	MET	79	190	0	0	269	100
Limited English Proficient	MET	9	36	1	0	46	98
Students with Disabilities	MET	56	111	2	1	170	98
Asian/Pacific Islander	NA	10	24	1	0	35	97
Black (not of Hispanic origin)	NA	5	10	0	0	15	100
Hispanic origin	MET	19	75	2	0	96	98
American Indian/Alaskan Native	NA	2	3	0	0	5	100
White (not of Hispanic origin)	MET	404	827	5	1	1237	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

**ELA Target: 50%**

Academic Status	Academic Status	04-05		05-06		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	422	286	444	327	70.79	5.60	76.38
Economically Disadvantaged	MET	76	28	86	39	41.36	12.94	54.30
Limited English Proficient	NA	8	2	13	3	23.81	*	*
Students with Disabilities	NOT MET	55	8	54	15	21.10	15.78	36.88
Asian/Pacific Islander	NA	8	5	13	10	71.43	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*
Hispanic origin	MET	19	6	31	13	38.00	23.30	61.30
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	389	271	397	302	72.90	5.88	78.78
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		04-05	05-06		
All Students	NA	67.77	73.65	5.88	3.22
Economically Disadvantaged	NA	36.84	45.35	8.51	6.32
Limited English Proficient	NA	25.00	23.08	-1.92	*
Students with Disabilities	MET	14.55	27.78	13.23	8.55
Asian/Pacific Islander	NA	62.50	76.92	14.42	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	31.58	41.94	10.36	6.84
American Indian/Alaskan Native	NA	*			*
White (not of Hispanic origin)	NA	69.67	76.07	6.40	3.03
Multi-Racial/Multi-Ethnic	NA				*

Reading tests from grades 4, 6, and 7 are included in participation only for 05-06.

\* Suppressed due to insufficient data

**2005-06 Final AYP Report***Mathematics Knowledge and Skills and Math Problem-Solving Details*

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		04-05	05-06	04-05	05-06		
All Students	<b>MET</b>	243	703	0	0	946	100
Economically Disadvantaged	<b>MET</b>	43	140	0	0	183	100
Limited English Proficient	<b>NA</b>	5	25	0	0	30	100
Students with Disabilities	<b>MET</b>	34	78	0	0	112	100
Asian/Pacific Islander	<b>NA</b>	5	16	0	0	21	100
Black (not of Hispanic origin)	<b>NA</b>	4	7	0	0	11	100
Hispanic origin	<b>MET</b>	9	56	0	0	65	100
American Indian/Alaskan Native	<b>NA</b>	2	3	0	0	5	100
White (not of Hispanic origin)	<b>MET</b>	223	620	0	0	843	100
Multi-Racial/Multi-Ethnic	<b>NA</b>	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

**Math Target: 49%**

Academic Status	Academic Status	04-05		05-06		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	<b>MET</b>	233	173	215	166	75.67	7.78	83.45
Economically Disadvantaged	<b>MET</b>	43	19	36	13	40.51	18.54	59.04
Limited English Proficient	<b>NA</b>	*	*	*	*	*	*	*
Students with Disabilities	<b>MET</b>	33	10	23	7	30.36	22.02	52.37
Asian/Pacific Islander	<b>NA</b>	*	*	6	6	*	*	*
Black (not of Hispanic origin)	<b>NA</b>	*	*	*	*	*	*	*
Hispanic origin	<b>NA</b>	9	1	12	7	38.10	*	*
American Indian/Alaskan Native	<b>NA</b>	*	*	*	*	*	*	*
White (not of Hispanic origin)	<b>MET</b>	213	165	197	153	77.56	8.14	85.70
Multi-Racial/Multi-Ethnic	<b>NA</b>	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		04-05	05-06		
All Students	<b>NA</b>	74.25	77.21	2.96	2.58
Economically Disadvantaged	<b>NA</b>	44.19	36.11	-8.07	5.58
Limited English Proficient	<b>NA</b>	*	*	*	*
Students with Disabilities	<b>NA</b>	30.30	30.43	0.13	6.97
Asian/Pacific Islander	<b>NA</b>	*	100.00	*	*
Black (not of Hispanic origin)	<b>NA</b>	*			*
Hispanic origin	<b>NA</b>	11.11	58.33	47.22	*
American Indian/Alaskan Native	<b>NA</b>	*			*
White (not of Hispanic origin)	<b>NA</b>	77.46	77.66	0.20	2.25
Multi-Racial/Multi-Ethnic	<b>NA</b>				*

Grades 4, 6, and 7 are included in participation only for 05-06.

\* Suppressed due to insufficient data

## 2005-06 Final AYP Report Attendance

District: Bend-LaPine Administrative SD 1  
School: Cascade Middle School

**Attendance Target: 92.0%**

Attendance	Attendance	2004-2005		2005-2006		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	674	93.1	713	93.0	93.0
Economically Disadvantaged	NOT MET	121	91.3	147	89.6	90.4
Limited English Proficient	NA	22	90.5	25	88.8	89.6
Students with Disabilities	NOT MET	92	91.4	86	91.0	91.2
Asian/Pacific Islander	NA	17	96.9	16	96.1	96.5
Black (not of Hispanic origin)	NA	8	89.7	7	90.8	90.2
Hispanic origin	NOT MET	39	91.1	56	89.7	90.3
American Indian/Alaskan Native	NA	*	*	*	*	93.4
White (not of Hispanic origin)	MET	608	93.2	630	93.2	93.2
Multi-Racial/Multi-Ethnic	NA					

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2003-2004	NOT MET	NOT MET	NOT MET	MET
2004-2005	NOT MET	NOT MET	NOT MET	MET
2005-2006	NOT MET	NOT MET	MET	MET