

2004-05 Final AYP Report Summary

District: Bend-LaPine Administrative SD 1
School: Cascade Middle School

AYP Designation: **NOT MET**

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	NOT MET	NOT MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NOT MET	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading and Writing)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NOT MET	MET	NOT MET	MET	NOT MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NOT MET	NOT MET	NOT MET	MET	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math and Math Problem-Solving)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NOT MET	MET	NOT MET	MET	NOT MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	MET	NOT MET	MET	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2004-05 Final AYP Report English/Language Arts (ELA) Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		03-04	04-05	03-04	04-05		
All Students	MET	504	440	16	8	968	98
Economically Disadvantaged	MET	133	79	3	0	215	99
Limited English Proficient	NA	14	9	0	1	24	96
Students with Disabilities	MET	72	56	2	2	132	97
Asian/Pacific Islander	NA	4	10	0	1	15	93
Black (not of Hispanic origin)	NA	8	5	0	0	13	100
Hispanic origin	NOT MET	24	19	2	2	47	91
American Indian/Alaskan Native	NA	2	2	0	0	4	100
White (not of Hispanic origin)	MET	466	404	14	5	889	98
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

ELA Target: 50%

Academic Status	Academic Status	03-04		04-05		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	491	264	422	286	60.24	5.45	65.69
Economically Disadvantaged	NOT MET	130	37	76	28	31.55	11.48	43.03
Limited English Proficient	NA	14	0	8	2	9.09	*	*
Students with Disabilities	NOT MET	69	5	55	8	10.48	14.80	25.28
Asian/Pacific Islander	NA	*	*	8	5	*	*	*
Black (not of Hispanic origin)	NA	8	6	*	*	*	*	*
Hispanic origin	NOT MET	24	3	19	6	20.93	25.13	46.06
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	453	253	389	271	62.23	5.68	67.91
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		03-04	04-05		
All Students	NA	53.77	67.77	14.00	4.62
Economically Disadvantaged	MET	28.46	36.84	8.38	7.15
Limited English Proficient	NA	0.00	25.00	25.00	*
Students with Disabilities	NOT MET	7.25	14.55	7.30	9.28
Asian/Pacific Islander	NA	*	62.50	*	*
Black (not of Hispanic origin)	NA	75.00	*	*	*
Hispanic origin	MET	12.50	31.58	19.08	8.75
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	55.85	69.67	13.82	4.42
Multi-Racial/Multi-Ethnic	NA				*

04-05 tests are Reading grades 3, 5, 8, 10 and Writing grades 4, 7, 10.

* Suppressed due to insufficient data

2004-05 Final AYP Report*Mathematics Knowledge and Skills and Math Problem-Solving Details*

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		03-04	04-05	03-04	04-05		
All Students	MET	508	243	12	0	763	98
Economically Disadvantaged	MET	134	43	2	0	179	99
Limited English Proficient	NA	13	5	1	0	19	95
Students with Disabilities	MET	73	34	1	0	108	99
Asian/Pacific Islander	NA	4	5	0	0	9	100
Black (not of Hispanic origin)	NA	8	4	0	0	12	100
Hispanic origin	NA	23	9	3	0	35	91
American Indian/Alaskan Native	NA	2	2	0	0	4	100
White (not of Hispanic origin)	MET	471	223	9	0	703	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

Math Target: 49%

Academic Status	Academic Status	03-04		04-05		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	494	250	233	173	58.18	6.11	64.29
Economically Disadvantaged	NOT MET	131	34	43	19	30.46	12.49	42.95
Limited English Proficient	NA	13	2	*	*	*	*	*
Students with Disabilities	NOT MET	71	5	33	10	14.42	16.16	30.58
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	8	4	*	*	*	*	*
Hispanic origin	NA	23	3	9	1	12.50	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	457	240	213	165	60.45	6.37	66.81
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		03-04	04-05		
All Students	NA	50.61	74.25	23.64	4.94
Economically Disadvantaged	MET	25.95	44.19	18.23	7.40
Limited English Proficient	NA	15.38	*	*	*
Students with Disabilities	MET	7.04	30.30	23.26	9.30
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	50.00	*	*	*
Hispanic origin	NA	13.04	11.11	-1.93	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	52.52	77.46	24.95	4.75
Multi-Racial/Multi-Ethnic	NA				*

04-05 tests are Math grades 3, 5, 8, 10

* Suppressed due to insufficient data

2004-05 Final AYP Report Attendance

District: Bend-LaPine Administrative SD 1
School: Cascade Middle School

Attendance Target: 92.0%

Attendance	Attendance	2003-2004		2004-2005		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	716	92.0	674	93.1	92.5
Economically Disadvantaged	NOT MET	<i>Data not available</i>		121	91.3	Data not available
Limited English Proficient	NA			22	90.5	
Students with Disabilities	NOT MET			92	91.4	
Asian/Pacific Islander	NA			17	96.9	
Black (not of Hispanic origin)	NA			8	89.7	
Hispanic origin	NA			39	91.1	
American Indian/Alaskan Native	NA			2	94.7	
White (not of Hispanic origin)	MET			608	93.2	
Multi-Racial/Multi-Ethnic	NA					

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2002-2003	NOT MET	NOT MET	NOT MET	NOT MET
2003-2004	NOT MET	NOT MET	NOT MET	MET
2004-2005	NOT MET	NOT MET	NOT MET	MET