

2004-05 Final AYP Report Summary

District: Beaverton SD 48J
School: Barnes Elementary School

AYP Designation: MET

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading and Writing)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	MET
Students with Disabilities	MET	MET	MET	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math and Math Problem-Solving)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	MET
Students with Disabilities	MET	MET	MET	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2004-05 Final AYP Report English/Language Arts (ELA) Details

District: Beaverton SD 48J
School: Barnes Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		03-04	04-05	03-04	04-05		
All Students	MET	376	317	3	3	699	99
Economically Disadvantaged	MET	262	229	3	3	497	99
Limited English Proficient	MET	148	133	0	2	283	99
Students with Disabilities	MET	39	30	0	0	69	100
Asian/Pacific Islander	NA	29	10	0	0	39	100
Black (not of Hispanic origin)	NA	17	11	0	1	29	97
Hispanic origin	MET	153	163	3	2	321	98
American Indian/Alaskan Native	NA	4	3	0	0	7	100
White (not of Hispanic origin)	MET	167	119	0	0	286	100
Multi-Racial/Multi-Ethnic	NA	4	11	0	0	15	100

ELA Target: 50%

Academic Status	Academic Status	03-04		04-05		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	347	211	290	171	59.97	6.53	66.50
Economically Disadvantaged	MET	238	129	211	119	55.23	7.78	63.01
Limited English Proficient	MET	133	68	120	64	52.17	10.36	62.53
Students with Disabilities	MET	34	10	29	18	44.44	20.76	65.20
Asian/Pacific Islander	NA	27	17	8	4	60.00	*	*
Black (not of Hispanic origin)	NA	17	12	10	7	70.37	*	*
Hispanic origin	MET	137	71	150	81	52.96	9.73	62.69
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	159	106	110	70	65.43	10.05	75.47
Multi-Racial/Multi-Ethnic	NA	*	*	9	8	*	*	*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		03-04	04-05		
All Students	NA	60.81	58.97	-1.84	3.92
Economically Disadvantaged	NA	54.20	56.40	2.20	4.58
Limited English Proficient	NA	51.13	53.33	2.21	4.89
Students with Disabilities	NA	29.41	62.07	32.66	7.06
Asian/Pacific Islander	NA	62.96	50.00	-12.96	*
Black (not of Hispanic origin)	NA	70.59	70.00	-0.59	*
Hispanic origin	NA	51.82	54.00	2.18	4.82
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	66.67	63.64	-3.03	3.33
Multi-Racial/Multi-Ethnic	NA	*	88.89	*	*

04-05 tests are Reading grades 3, 5, 8, 10 and Writing grades 4, 7, 10.

* Suppressed due to insufficient data

2004-05 Final AYP Report*Mathematics Knowledge and Skills and Math Problem-Solving Details*

District: Beaverton SD 48J

School: Barnes Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		03-04	04-05	03-04	04-05		
All Students	MET	376	196	3	2	577	99
Economically Disadvantaged	MET	262	141	3	2	408	99
Limited English Proficient	MET	148	89	0	1	238	100
Students with Disabilities	MET	37	20	0	0	57	100
Asian/Pacific Islander	NA	29	4	0	0	33	100
Black (not of Hispanic origin)	NA	17	8	0	1	26	96
Hispanic origin	MET	153	103	3	1	260	98
American Indian/Alaskan Native	NA	4	1	0	0	5	100
White (not of Hispanic origin)	MET	167	70	0	0	237	100
Multi-Racial/Multi-Ethnic	NA	4	10	0	0	14	100

Math Target: 49%

Academic Status	Academic Status	03-04		04-05		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	348	211	178	159	70.34	7.18	77.53
Economically Disadvantaged	MET	238	133	129	111	66.49	8.60	75.09
Limited English Proficient	MET	133	79	80	67	68.54	11.29	79.83
Students with Disabilities	MET	32	13	19	15	54.90	23.07	77.97
Asian/Pacific Islander	NA	27	18	*	*	*	*	*
Black (not of Hispanic origin)	NA	17	9	8	6	60.00	*	*
Hispanic origin	MET	137	78	95	81	68.53	10.82	79.35
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	160	101	63	60	72.20	11.03	83.23
Multi-Racial/Multi-Ethnic	NA	*	*	8	8	*	*	*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		03-04	04-05		
All Students	NA	60.63	89.33	28.69	3.94
Economically Disadvantaged	NA	55.88	86.05	30.16	4.41
Limited English Proficient	NA	59.40	83.75	24.35	4.06
Students with Disabilities	NA	40.63	78.95	38.32	5.94
Asian/Pacific Islander	NA	66.67	*	*	*
Black (not of Hispanic origin)	NA	52.94	75.00	22.06	*
Hispanic origin	NA	56.93	85.26	28.33	4.31
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	63.13	95.24	32.11	3.69
Multi-Racial/Multi-Ethnic	NA	*	100.00	*	*

04-05 tests are Math grades 3, 5, 8, 10

* Suppressed due to insufficient data

2004-05 Final AYP Report Attendance

District: Beaverton SD 48J
School: Barnes Elementary School

Attendance Target: 92.0%

Attendance	Attendance	2003-2004		2004-2005		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	645	94.9	705	94.0	94.4
Economically Disadvantaged	MET	<i>Data not available</i>		506	93.7	Data not available
Limited English Proficient	MET			358	95.1	
Students with Disabilities	NA			57	94.1	
Asian/Pacific Islander	NA			37	96.0	
Black (not of Hispanic origin)	NA			24	95.9	
Hispanic origin	MET			365	94.5	
American Indian/Alaskan Native	NA			6	86.7	
White (not of Hispanic origin)	MET			249	93.1	
Multi-Racial/Multi-Ethnic	NA			24	91.9	

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2002-2003	MET	MET	MET	MET
2003-2004	MET	MET	MET	MET
2004-2005	MET	MET	MET	MET