

2003-04 AYP Report Summary

District: Bend-LaPine Administrative SD 1
School: Cascade Middle School

AYP Designation: **NOT MET**

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	NOT MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading and Writing)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	
Limited English Proficient	NA	NA	NA	NA	
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	NA	NA	
Black (not of Hispanic origin)	NA	NA	NA	NA	
Hispanic origin	NA	NA	NA	NA	
American Indian/Alaskan Native	NA	NA	NA	NA	
White (not of Hispanic origin)	MET	MET	MET	NA	
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	

Mathematics (Math and Math Problem-Solving)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NOT MET	MET	NOT MET	NOT MET	
Limited English Proficient	NA	NA	NA	NA	
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	NA	NA	
Black (not of Hispanic origin)	NA	NA	NA	NA	
Hispanic origin	NA	NA	NA	NA	
American Indian/Alaskan Native	NA	NA	NA	NA	
White (not of Hispanic origin)	MET	MET	MET	NA	
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	

2003-04 AYP Report

English/Language Arts (ELA) Details

District: Bend-LaPine Administrative SD 1
 School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		02-03	03-04	02-03	03-04		
All Students	MET	245	504	0	16	765	98
Economically Disadvantaged	MET	24	133	0	3	160	98
Limited English Proficient	NA	9	14	0	0	23	100
Students with Disabilities	MET	33	72	0	2	107	98
Asian/Pacific Islander	NA	4	4	0	0	8	100
Black (not of Hispanic origin)	NA	2	8	0	0	10	100
Hispanic origin	NA	15	24	0	2	41	95
American Indian/Alaskan Native	NA	3	2	0	0	5	100
White (not of Hispanic origin)	MET	221	466	0	14	701	98
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

ELA Target: 40%

Academic Status	Academic Status	02-03		03-04		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	245	170	491	264	58.97	5.95	64.92
Economically Disadvantaged	MET	24	9	130	37	29.87	13.01	42.88
Limited English Proficient	NA	9	0	14	0	0.00	*	*
Students with Disabilities	NOT MET	33	1	69	5	5.88	15.98	21.87
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	8	6	*	*	*
Hispanic origin	NA	15	4	24	3	17.95	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	221	163	453	253	61.72	6.22	67.94
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		02-03	03-04		
All Students	NA	69.39	53.77	-15.62	3.06
Economically Disadvantaged	NA	37.50	28.46	-9.04	6.25
Limited English Proficient	NA	0.00	0.00	0.00	*
Students with Disabilities	NOT MET	3.03	7.25	4.22	9.70
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	75.00	*	*
Hispanic origin	NA	26.67	12.50	-14.17	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	73.76	55.85	-17.91	2.62
Multi-Racial/Multi-Ethnic	NA				*

2003-04 AYP Report*Mathematics Knowledge and Skills and Math Problem-Solving Details*

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		02-03	03-04	02-03	03-04		
All Students	MET	244	508	0	12	764	98
Economically Disadvantaged	MET	31	134	0	2	167	99
Limited English Proficient	NA	8	13	0	1	22	95
Students with Disabilities	MET	34	73	0	1	108	99
Asian/Pacific Islander	NA	3	4	0	0	7	100
Black (not of Hispanic origin)	NA	1	8	0	0	9	100
Hispanic origin	NA	15	23	0	3	41	93
American Indian/Alaskan Native	NA	3	2	0	0	5	100
White (not of Hispanic origin)	MET	222	471	0	9	702	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

Math Target: 39%

Academic Status	Academic Status	02-03		03-04		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	244	149	494	250	54.07	5.94	60.01
Economically Disadvantaged	NOT MET	31	7	131	34	25.31	12.68	37.99
Limited English Proficient	NA	8	1	13	2	14.29	*	*
Students with Disabilities	NOT MET	34	2	71	5	6.67	15.75	22.42
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	8	4	*	*	*
Hispanic origin	NA	15	2	23	3	13.16	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	222	143	457	240	56.41	6.20	62.60
Multi-Racial/Multi-Ethnic	NA	*	*	*	*			*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		02-03	03-04		
All Students	NA	61.07	50.61	-10.46	3.89
Economically Disadvantaged	NOT MET	22.58	25.95	3.37	7.74
Limited English Proficient	NA	12.50	15.38	2.88	*
Students with Disabilities	NOT MET	5.88	7.04	1.16	9.41
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	50.00	*	*
Hispanic origin	NA	13.33	13.04	-0.29	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	64.41	52.52	-11.90	3.56
Multi-Racial/Multi-Ethnic	NA				*

Grade 10 math problem solving results for 03-04 are included in Participation but not Academic Status and Growth.

* Suppressed due to insufficient data

2003-04 AYP Report Attendance

District: Bend-LaPine Administrative SD 1
School: Cascade Middle School

Attendance Target: 92.0%

Attendance	Attendance	2002-2003		2003-2004		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	688	91.6	716	92.0	91.8
Economically Disadvantaged	<i>Data not available</i>					
Limited English Proficient						
Students with Disabilities						
Asian/Pacific Islander						
Black (not of Hispanic origin)						
Hispanic origin						
American Indian/Alaskan Native						
White (not of Hispanic origin)						
Multi-Racial/Multi-Ethnic						

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2002-2003	NOT MET	NOT MET	NOT MET	NOT MET
2003-2004	NOT MET	NOT MET	NOT MET	MET
2004-2005				