

2002-03 AYP Report Summary

District: Bend-LaPine Administrative SD 1
School: Cascade Middle School

AYP Designation: NOT MET

Did the school meet the standard for AYP?

Overall AYP

	English\ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	NOT MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English\Language Arts
(Reading and Writing)**

	English\ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	NOT MET
Economically Disadvantaged	MET	MET	MET	NA	
Limited English Proficient	NA	NA	NA	NA	
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	NA	NA	
Black (not of Hispanic origin)	NA	NA	NA	NA	
Hispanic origin	NA	MET	NA	NA	
American Indian/Alaskan Native	NA	NA	NA	NA	
White (not of Hispanic origin)	MET	MET	MET	NA	
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	

**Mathematics
(Math and Math Problem-Solving)**

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	NOT MET
Economically Disadvantaged	MET	MET	MET	NA	
Limited English Proficient	NA	NA	NA	NA	
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	NA	NA	
Black (not of Hispanic origin)	NA	NA	NA	NA	
Hispanic origin	NA	MET	NA	NA	
American Indian/Alaskan Native	NA	NA	NA	NA	
White (not of Hispanic origin)	MET	MET	MET	NA	
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	

2002-03 AYP Report

English\Language Arts (ELA) Details

District: Bend-LaPine Administrative SD 1
 School: Cascade Middle School

Participation Target = 95%

Participation	Participation	Total N	Non Participation		Participation Rate
			2002	2003	
All Students	MET	676	1	0	99.9
Economically Disadvantaged	MET	69	1	0	98.6
Limited English Proficient	NA	13	0	0	100.0
Students with Disabilities	MET	65	1	0	98.5
Asian/Pacific Islander	NA	5	0	0	100.0
Black (not of Hispanic origin)	NA	5	0	0	100.0
Hispanic origin	MET	40	0	0	100.0
American Indian/Alaskan Native	NA	5	0	0	100.0
White (not of Hispanic origin)	MET	615	0	0	100.0
Multi-Racial/Multi-Ethnic	NA	2	1	0	66.7

ELA Target = 40%

Academic Status	Academic Status	2002		2003		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	431	210	245	170	56.21	6.21	62.42
Economically Disadvantaged	MET	45	10	24	9	27.54	19.43	46.97
Limited English Proficient	NA	*	*	9	0	*	*	*
Students with Disabilities	NOT MET	32	4	33	1	7.69	20.02	27.71
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*
Hispanic origin	NA	25	8	15	4	30.00	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	394	196	221	163	58.37	6.51	64.88
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*	*	*

Academic Growth	Academic Growth	2002 % Met	2003 % Met	Change in % Met	Growth Target
All Students	NA	48.72	69.39	20.66	5.13
Economically Disadvantaged	NA	22.22	37.50	15.28	7.78
Limited English Proficient	NA	*	0.00	*	*
Students with Disabilities	NOT MET	12.50	3.03	-9.47	8.75
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	32.00	26.67	-5.33	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	49.75	73.76	24.01	5.03
Multi-Racial/Multi-Ethnic	NA	*			*

* Suppressed due to insufficient data

2002-03 AYP Report

Mathematics Knowledge and Skills and Math Problem-Solving Details

District: Bend-LaPine Administrative SD 1

School: Cascade Middle School

Participation Target = 95%

Participation	Participation	Total N	Non Participation		Participation Rate
			2002	2003	
All Students	MET	678	1	0	99.9
Economically Disadvantaged	MET	78	1	0	98.7
Limited English Proficient	NA	14	0	0	100.0
Students with Disabilities	MET	69	1	0	98.6
Asian/Pacific Islander	NA	5	0	0	100.0
Black (not of Hispanic origin)	NA	4	0	0	100.0
Hispanic origin	MET	41	0	0	100.0
American Indian/Alaskan Native	NA	5	0	0	100.0
White (not of Hispanic origin)	MET	618	0	0	100.0
Multi-Racial/Multi-Ethnic	NA	1	1	0	50.0

Math Target = 39%

Academic Status	Academic Status	2002		2003		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	434	211	244	149	53.10	6.20	59.30
Economically Disadvantaged	MET	47	15	31	7	28.21	18.28	46.48
Limited English Proficient	NA	6	2	8	1	21.43	*	*
Students with Disabilities	NOT MET	35	8	34	2	14.49	19.43	33.93
Asian/Pacific Islander	NA	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*
Hispanic origin	NA	26	9	15	2	26.83	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	396	195	222	143	54.69	6.49	61.19
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*	*	*

Academic Growth	Academic Growth	2002 % Met	2003 % Met	Change in % Met	Growth Target
All Students	NA	48.62	61.07	12.45	5.14
Economically Disadvantaged	NA	31.91	22.58	-9.33	6.81
Limited English Proficient	NA	33.33	12.50	-20.83	*
Students with Disabilities	NOT MET	22.86	5.88	-16.97	7.71
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	34.62	13.33	-21.28	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	49.24	64.41	15.17	5.08
Multi-Racial/Multi-Ethnic	NA	*			*

* Suppressed due to insufficient data

2002-03 AYP Report Attendance

District: Bend-LaPine Administrative SD 1
School: Cascade Middle School

Attendance Target = 92.0%

Attendance	Attendance	2000-2001		2001-2002		Combined Attendance
		Enroll	% Att	Enroll	% Att	
All Students	NOT MET	668	93.2	686	89.0	91.1
Economically Disadvantaged	<i>Data not available</i>					
Limited English Proficient						
Students with Disabilities						
Asian/Pacific Islander						
Black (not of Hispanic origin)						
Hispanic origin						
American Indian/Alaskan Native						
White (not of Hispanic origin)						
Multi-Racial/Multi-Ethnic						

Footnotes

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
NA	Not applicable
PENDING	Designation pending additional data from district
NOTE	New or reconfigured school or district lacking required data to determine a designation